MDE Office of Educational Assessment and Accountability (OEAA) Assessment Reporting

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What assessment data does OEAA provide?

February 23, 2022
MSTC-C5

MICHIGAN Department of Education
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Housekeeping

- **Goal:** Gain an understanding of the types and locations of statewide assessment data

- Conference Platform Support:
  - Call: 248-971-1115
  - Email: support@motowndigital.com

- Please use **Chat** to ask questions

Why Statewide, Summative Assessment Data?

- Provides comparable, criterion-referenced data based on the depth and breadth of:
  - Michigan Academic Standards
  - Michigan's Alternate Content Expectations

- Snapshot data that can be used to help inform:
  - Curricular alignment discussion
  - Impact of implemented programs
  - Review enacted curriculum vs. stated curriculum
  - Educational programming decisions
  - Identify equity gaps in student achievement

Options

- OEAA Secure Site

- Dynamic Score Reporting Site

MICHIGAN Department of Education | Dynamic Score Reporting

- MiLearn

MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Options

- Michigan DataHub

- MiSchoolData

OEAA Secure Site

www.michigan.gov/oeaa-secure

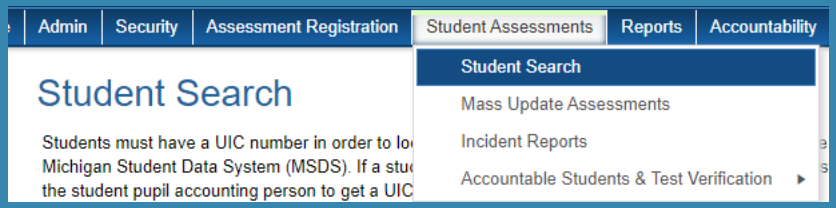
www.michigan.gov/securesitetraining

OEAA Secure Site – What is it?

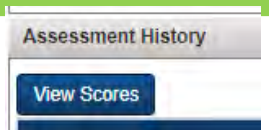
The Secure Site is a web-based application used for managing Michigan's state assessments.

- Available to **authorized** district and school staff that require it as part of their role in state assessments.
- Primary functions of the Secure Site are:
  - Pre-identification of students for online and paper/pencil testing
  - Ordering paper/pencil testing materials
  - Incident Reporting
  - Review of Accountable Students and Test Verification
    - Accountable Students Enrolled and Demographics
    - Answer Documents Received and Not Tested
  - **Retrieval of assessment score files and reports**

Student Score History



Student Search → Student Summary → Student Score History



Student Score History

Scores are available for all state assessments if the school is the student's primary educational providing entity (PEPE). To change the student's PEPE, an enrollment record must be submitted in the Michigan Student Data System (MSDS) for the student by the district authorized MSDS user.

If the school is not the PEPE, then scores for tests taken at the school are only visible.

Summative Assessment Score History

ASSESSMENT	DISTRICT	SCHOOL	GRADE	EL	FEL	SE	HS	MS	ED	HL	PERFORMANCE LEVEL						SCALED SCORE					
											ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	READING	WRITING	ELA	MA	SC	SS	RD	W
Spring 2021 M-STEP			08	N	N	N	N	N	N	N			3 (Proficient)	3 (Proficient)					1808	1818		
Spring 2019 M-STEP			06	N	N	N	N	N	N	N	4 (Advanced)	4 (Advanced)					1646	1621				
Spring 2018 M-STEP			05	N	N	N	N	N	N	N	4 (Advanced)	4 (Advanced)		3 (Proficient)			1550	1525		1523		
Spring 2017 M-STEP			04	N	N	N	N	N	N	N	4 (Advanced)	4 (Advanced)	2 (Partially Proficient)				1439	1435	1393			
Spring 2016 M-STEP			03	N	N	N	N	N	N	N	4 (Advanced)	4 (Advanced)					1337	1327				

PSAT Score History

ASSESSMENT	DISTRICT	SCHOOL	GRADE	EL	FEL	SE	HS	MS	ED	HL	COLLEGE REPORTABLE	PSAT TOTAL SCORE	TEST SCORES				COLLEGE AND CAREER READINESS BENCHMARK INDICATOR	
													EVIDENCE-BASED READING AND WRITING	EVIDENCE-BASED READING AND WRITING PERFORMANCE LEVEL	MATH	MATH PERFORMANCE LEVEL	EVIDENCE-BASED READING AND WRITING	MATH
Spring 2021 PSAT 8			08	N	N	N	N	N	N	N	N	1080	550	4 (Advanced)	530	4 (Advanced)	Y	Y

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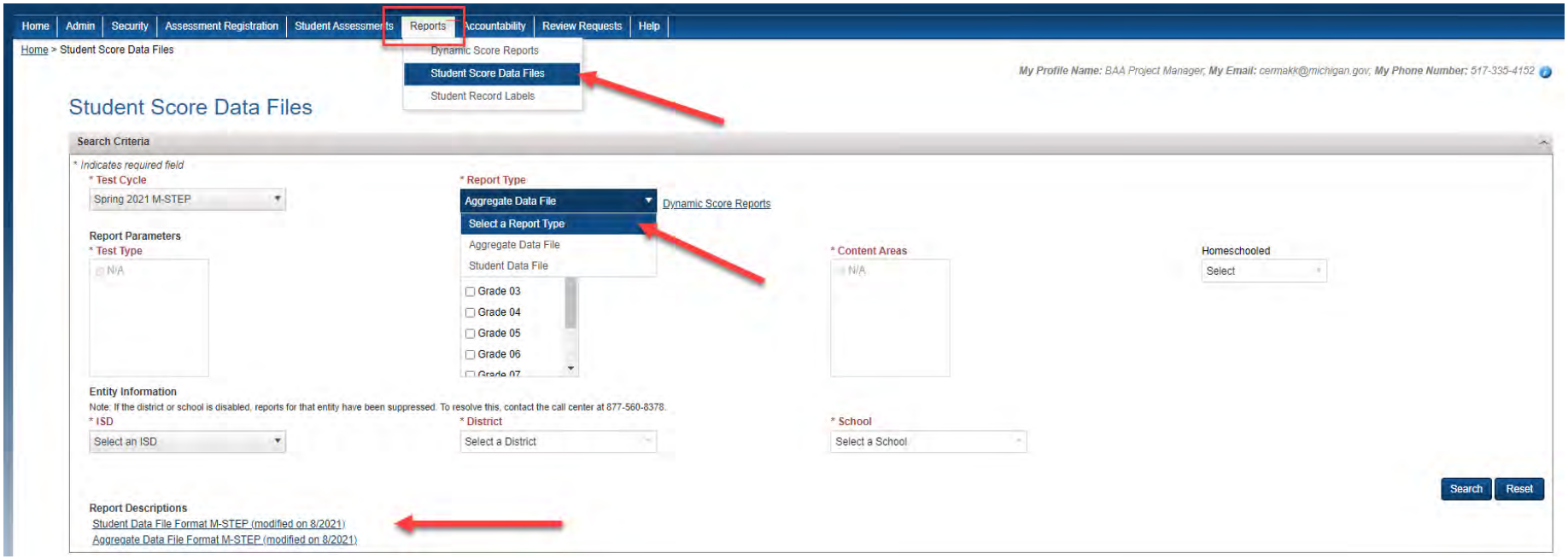
Student Score Data Files

Downloadable data files are available for prior 4 years



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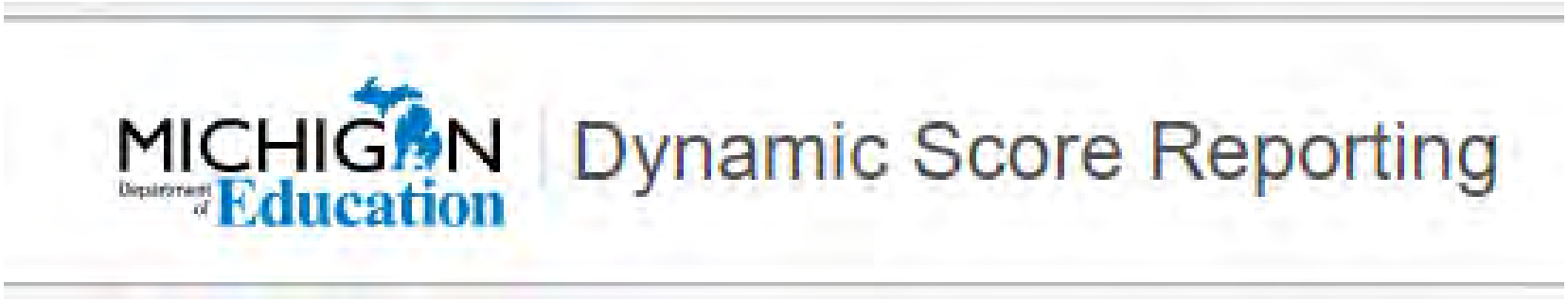
Student Test Scores—Data Files

Assessment	Student	Aggregate
Early Literacy and Mathematics Benchmark Assessments	x	x
MI-Access	x	x
M-STEP	x	x
PSAT 8/9 for grades 8 and 9	x	x
PSAT 10	x	x
SAT with Essay	x	x
WIDA ACCESS	x	x ~~2020~~
WIDA Screener + student level reports	x	
WorkKeys	x	

Dynamic Score Reporting Site



Dynamic Score Reporting Site

- Available to **authorized** district and school staff through the OEAA Secure Site
- Provides online interactive access to a variety of student- and aggregate-level reports based on **students tested**
- Assessments supported:
  - M-STEP
  - MI-Access
  - PSAT 8/9 for grade 8
  - SAT with Essay
  - ACT WorkKeys
  - Early Literacy and Mathematics Benchmarks

- Preliminary results in **24-48 hours**
- Final reporting typically available in August

Dynamic Score Reporting Site Individual Reports

Reports

- Preliminary Student Roster
- Individual Student Report
- Student Overview Report
- Student Roster Report
- Student Growth and Proficiency Report
- Parent Report
- Domain Analysis Report (Early Lit/Math Benchmark)
- 3-Year Trend Report (Early Lit/Math Benchmark)

Dynamic Score Reporting Site Aggregate Reports

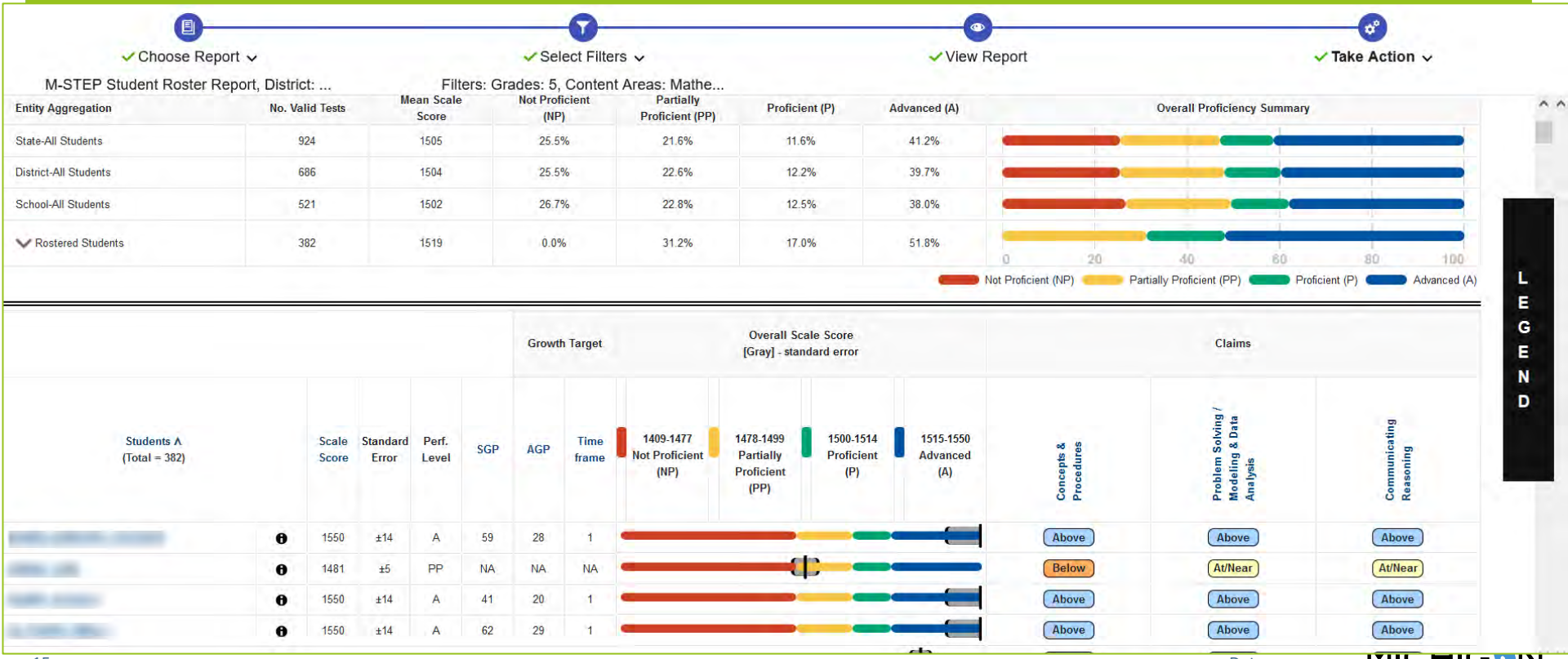
Reports

- Comprehensive Report
- Demographic Report
- Demographic Claims Report
- Target Analysis Report
- Expectation / Scoring Focus Analysis Report
- Change Report: Fall-to Winter; Winter-to-Spring; Fall-to-Spring (Early Lit/Math Benchmark)

Dynamic Score Reporting Site – Student Roster Report

Functionality:

- Filtering
- Sorting
- Drill-down
- PDF Download
- CSV Downloads
- View/print
  - About this Report
  - CSV File Format



Department of Education

Dynamic Score Reporting Site – Demographic Report

Demographic Report Functionality:

-- Filtering

-- Comparisons

-- Drill-down

-- PDF Download

-- CSV Download

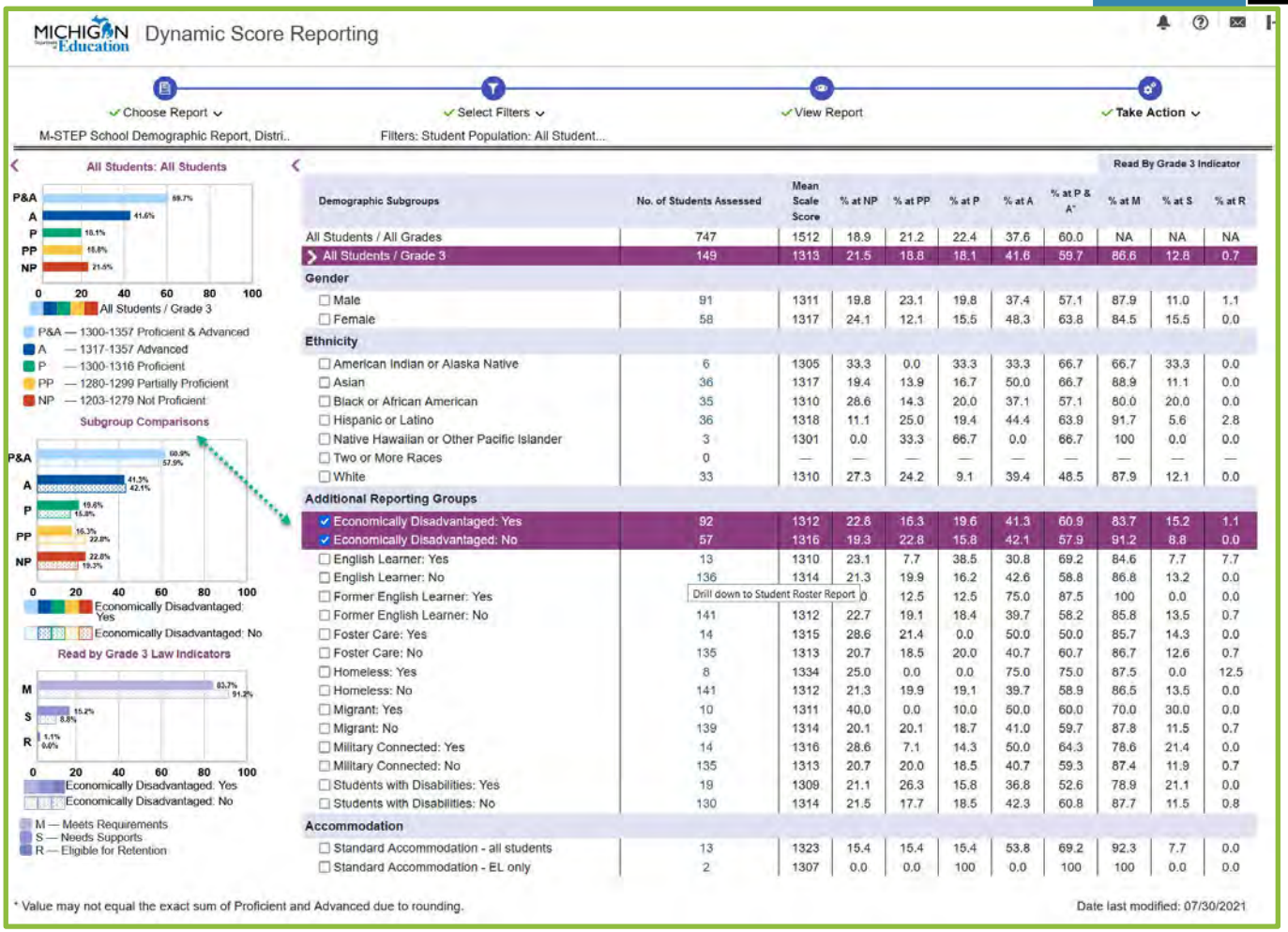
-- View/print

--About this Report

--CSV File Format

-- All students group

-- Up to 8 subgroup comparisons



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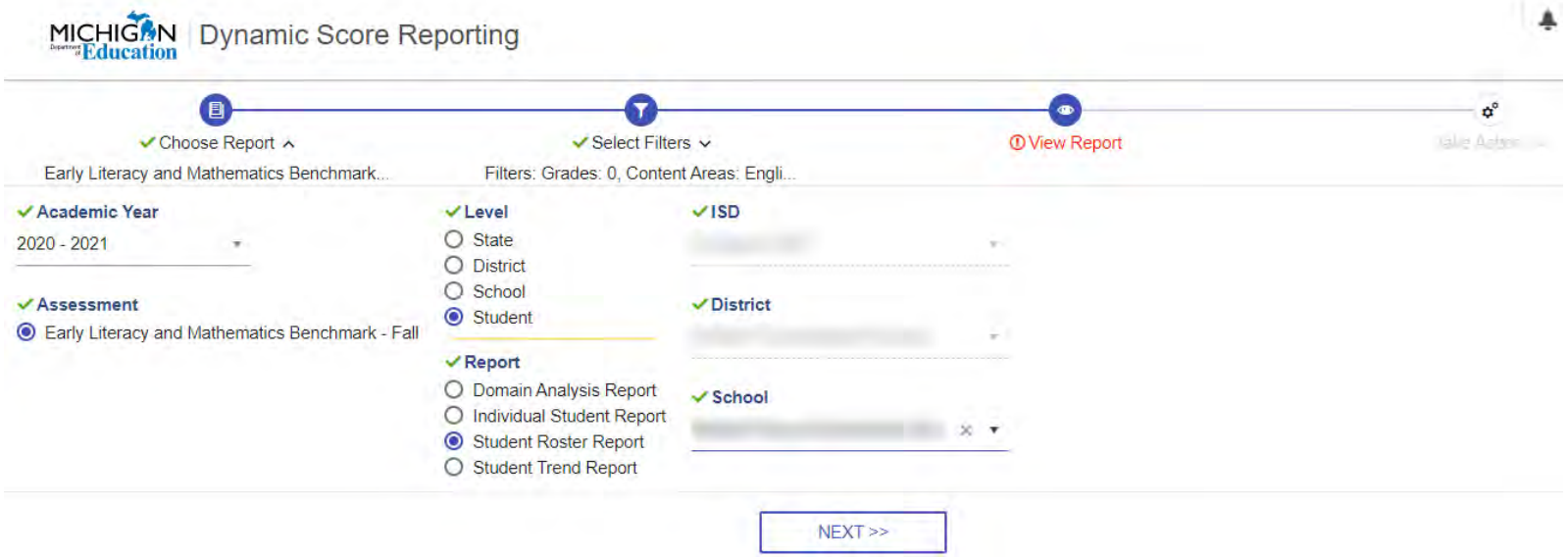
Dynamic Score Reporting Site

Welcome to Michigan's Dynamic Score Reporting Site

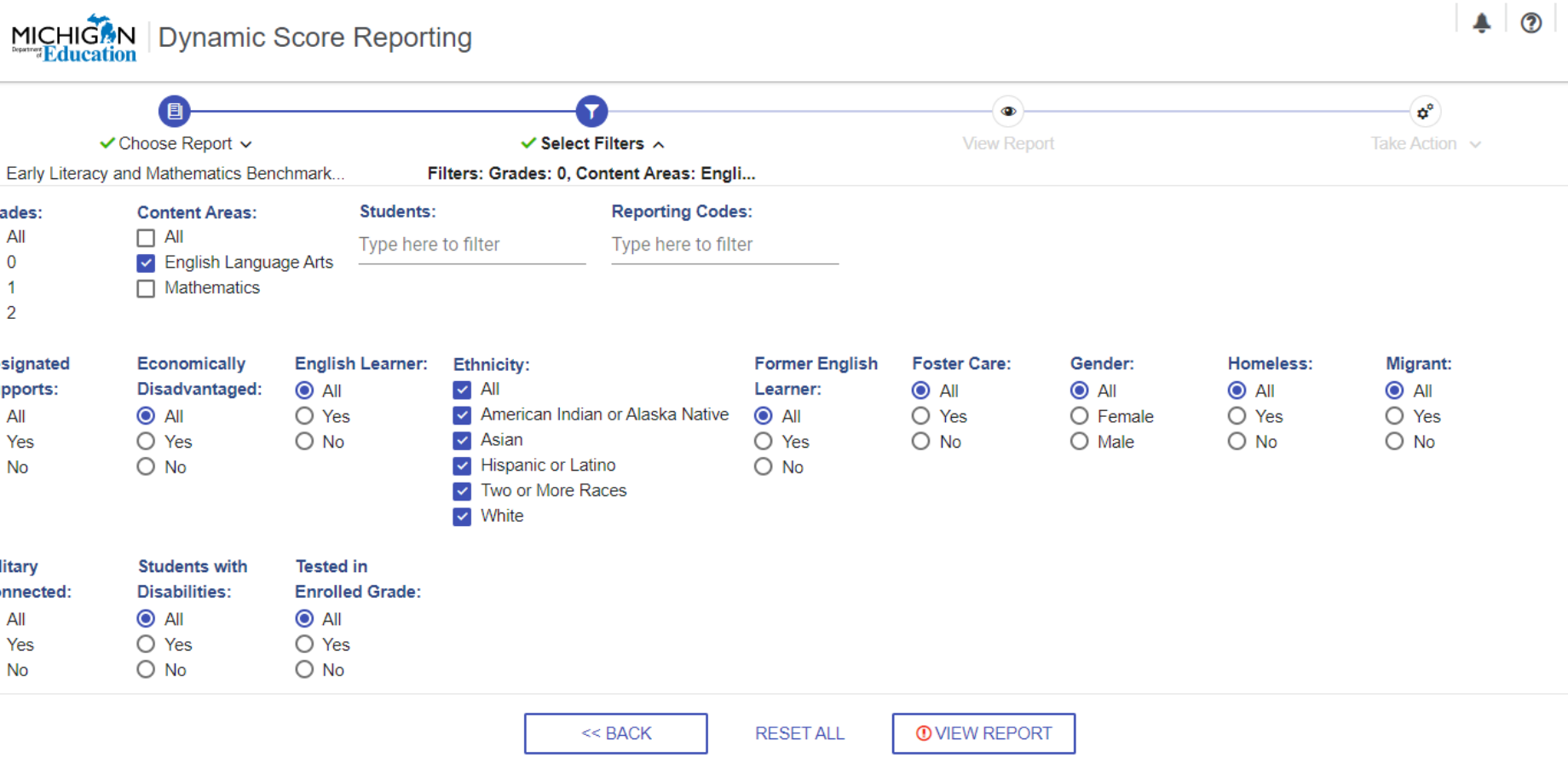
To access your reports, verify the assessment (M-STEP, MI-Access, PSAT 8/9, SAT, or Early Literacy): the site will default the assessment based on your test cycle selection in the OEAA Secure Site.

Once you have verified the assessment selection, then:

1. Select a **Level**. Options may include State, District, School or Student. Student level reports are available before aggregate level reports.
2. Select a **Report**.
3. School may need to be selected.
4. Select the **NEXT** button.
5. Select the desired filters.
6. Select the **VIEW REPORT** button to generate and open the requested report. (Note: your filter selections will remain in place until you select different filter options.)



Dynamic Score Reporting Site – Enhancements
New User Interface



Date

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Dynamic Score Reporting Site

Help

Help Guides

Dynamic Score Reporting Site User Guide

Interpretive Guide to Reports

Contact MDE

E-mail: mde-oeaa@michigan.gov

Call Center 877-560-8378 option 3

MICHIGAN Department of Education | Dynamic Score Reporting

✓Choose Report
Early Literacy and Mathematics Benchmark...

✓Select Filters
Filters: Grades: 0, Content Areas: Engli...

✓View Report

✓Take Action
About this Report
CSV Download
CSV File Format
PDF Download

Student Roster Report

Year: Fall 2020 | Assessment: Early Literacy and Mathematics Benchmark | ISD Code: | ISD Name: | District Code: | District Name: | School Code: | School Name: | Reporting Code: All

Grade 0 | English Language Arts

Blue=sortable

Students (Total = 76)	Reading - Literary Text			Reading - Informational Text			Reading - Foundational Skills			Writing			Language			
	Key Ideas and Details	Integration of Knowledge and Ideas	Subtotal	Key Ideas and Details	Craft and Structure	Subtotal	Print Concepts	Phonological Awareness	Subtotal	Text Type and Purpose	Production and Distribution of Writing	Subtotal	Conventions of Standard English	Vocabulary Acquisition and Use	Subtotal	Total
Points Possible	5	1	6	5	1	6	5	5	10	5	1	6	5	3	8	36
[redacted] V	0	0	0	2	1	3	4	3	7	3	1	4	1	0	1	15
[redacted]		1	1	3	1	4	4	4	8	3	0	3	2	3	5	21
[redacted] N	1	0	1	3	1	4	4	2	6	2	1	3	2	1	3	17
[redacted]	1	0	1	3	1	4	3	5	8	2	1	3	0	1	1	17
[redacted]	1	0	1	2	1	3	5	3	8	2	0	2	1	3	4	18
[redacted]	1	0	1	2	1	3	2	3	5	1	0	1	1	0	1	11
[redacted]	1	0	1	1	0	1	3	1	4	0	0	0	1	2	3	9

DOB: [redacted] | UIC: [redacted]

Dynamic Score Reporting Site Claim Performance Indicator Labels

No change in meaning or in interpretation

2019 and earlier

Adequate

Blue indicates the student is making **adequate** progress in the standards that make up the claim.

Attention

Yellow indicates **attention** may be needed in the standards that make up the claim.

At Risk

Orange indicates the student is most **at risk** of falling behind in the standards that make up the claim.

2021 and later

Above

Blue indicates the student's performance on the standards that make up the claim is **above** the overall proficiency cut.

At/Near

Yellow indicates the student's performance on the standards that make up the claim is **at or near** the overall proficiency cut.

Below

Orange indicates the student's performance in the standards that make up the claim is **below** the overall proficiency cut.

Parent Report Enhancements

DEMO, KYLIE | Grade 4
District: 00000 Demo Public Schools
School: 00000 Demo Elementary-Middle School

2021 | Parent Report

Dear Parent or Guardian

The 2020-2021 school year presented educators, students, and families with unprecedented challenges during a worldwide pandemic. Together, we found new and creative ways to help students learn. I am thankful to everyone who provided Michigan students with the best possible opportunities to continue their education during the pandemic.

The Michigan Academic Standards (www.michigan.gov/academicstandards) set learning expectations for what students should learn and be able to do at each grade level. The standards help to ensure that students are ready to graduate from high school and are prepared to pursue their chosen postsecondary opportunities.

As required by state and federal law, your student took the Michigan Student Test of Educational Progress (M-STEP) this spring. The M-STEP measures student progress based on the standards for Grades 3-8. Students in Grade 4 were tested in English Language Arts and Math. Your child's test results are included in this report.

Please remember that these assessments are simply a snapshot of a student's achievement. I encourage you to discuss these results with teachers who know your student personally. The M-STEP results should be used with classroom performance information from your child's teachers, benchmark assessment results, and other reflections of those who work closely with your child to provide the most complete picture of your child's progress. Under no circumstances should you or anyone else judge where your child is academically solely based on results on M-STEP, particularly when administered during a pandemic.

Parents/guardians have an important role in setting high expectations and supporting their child in meeting them. If your child needs additional help or wants to learn more about a subject, I encourage you to work with your local educator(s) to find helpful resources. Families, schools, and teachers succeed when they work together to support and inspire student achievement.

Sincerely,

Michael F. Rice, Ph.D.
State Superintendent
Michigan Department of Education

MICHIGAN Department of Education

What do my student's overall scores mean?

Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels.

Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel.

Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency.

Partially Proficient The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement.

Not Proficient The student's performance is not yet proficient and indicates minimal understanding and application of key academic content standards defined for Michigan students. The student needs intensive intervention and support to improve achievement.

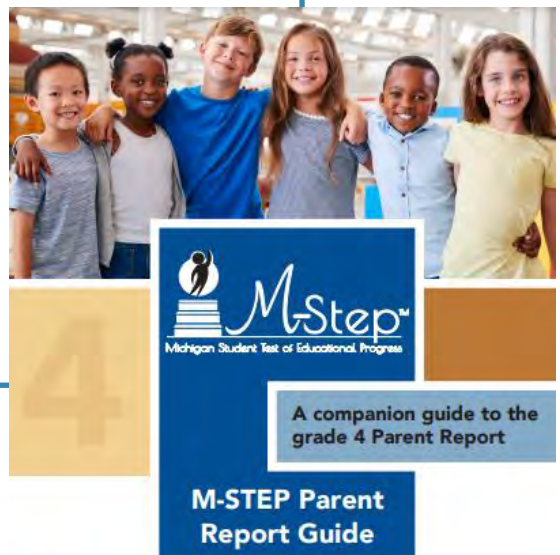
Students who are **Advanced** or **Proficient** have met the 4th grade proficiency standards for the content area. Students who are **Partially Proficient** or **Not Proficient** have not yet met the grade level proficiency standards for the content area.

Where can I find more information?

- Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org.
- The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students, including:
  - Michigan's Education Assessment System: What It Is, What It Means, and What It Offers
  - What Parents Should Know About Assessments
  - M-STEP Parent Report Guide
  - Parent Report Video for Grades 3-8 and 11 outlining how to read this report
  - Online practice for M-STEP, which contains examples of the types of questions your student may have experienced while taking the M-STEP assessments

UIC: 9999999999

- Reorganized with new content based on parent feedback
- Questions to Ask Your Teacher
- Translations available in Arabic and Spanish
- Parent Guides



Resources

mme

Michigan Merit Examination

Spring 2021 Michigan
Interpretive Guide to
MME (Michigan Merit Exam)
Reports

November 2021

MI Access™

Michigan's Alternate Assessment Program

Spring 2021

Interpretive Guide to
MI-Access Reports

- Functional Independence
- Supported Independence
- Participation

September 2021

M-Step™

Michigan Student Test of Educational Progress

Spring 2021

Interpretive Guide to
M-STEP Reports

September 2021

- OEAA Secure Site
  - Secure Site Training Page (www.michigan.gov/securesitetraining)
- Dynamic Score Reporting Site
  - Dynamic Score Reporting User Guide
  - Interpretive Guide to Reports
    - M-STEP
    - MI-Access
    - Early Literacy and Mathematics Benchmarks
  - About this Report document for each report
- MiLearn
  - Audience-specific help documents for each report
  - User Guides
    - Educator
    - Parent
    - Student

MICHIGAN Department of Education

Additional Resources and Contacts

mde-oeaa@michigan.gov

Kate Cermak
cermakk@michigan.gov

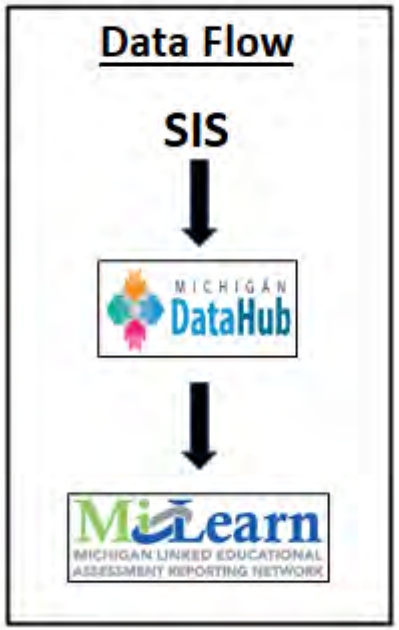
Phoebe Gohs
gohsp@michigan.gov

MiLearn
MICHIGAN LINKED EDUCATIONAL
ASSESSMENT REPORTING NETWORK

MiLearn

MiLearn Advantages:

- Provide state assessment results to students, parents, and educators electronically
- Log in authentication is handled by the **SIS**
  - PowerSchool
  - MISTAR-Q
  - Skyward
  - Synergy
  - Infinite Campus
- Rostering data is updated nightly (Including schedule changes, enrollments, withdrawals)
- Transfer student state assessment results are available the next day



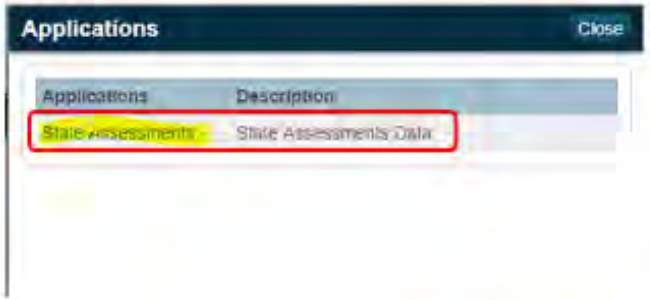
MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Link to MiLearn

How to Access MiLearn

Application Launcher can be found on top of:

- Admin Portal
- Teacher Portal
- Student Portal
- Parent Portal



MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

MiLearn – Current Report Portfolio

- Three years of student-level reporting
- Assessments supported:
  - **M-STEP including:**
    - **PSAT 8/9 for grade 8**
    - **SAT with Essay for grade 11**
    - **WorkKeys for grade 11**
  - **WIDA ACCESS for ELLs**
  - **WIDA Alternate ACCESS for ELLs**
  - **MI-Access (educator and parent access only)**
  - **Early Literacy and Mathematics Benchmark Assessment (ELMBA)**

Full list of available reports

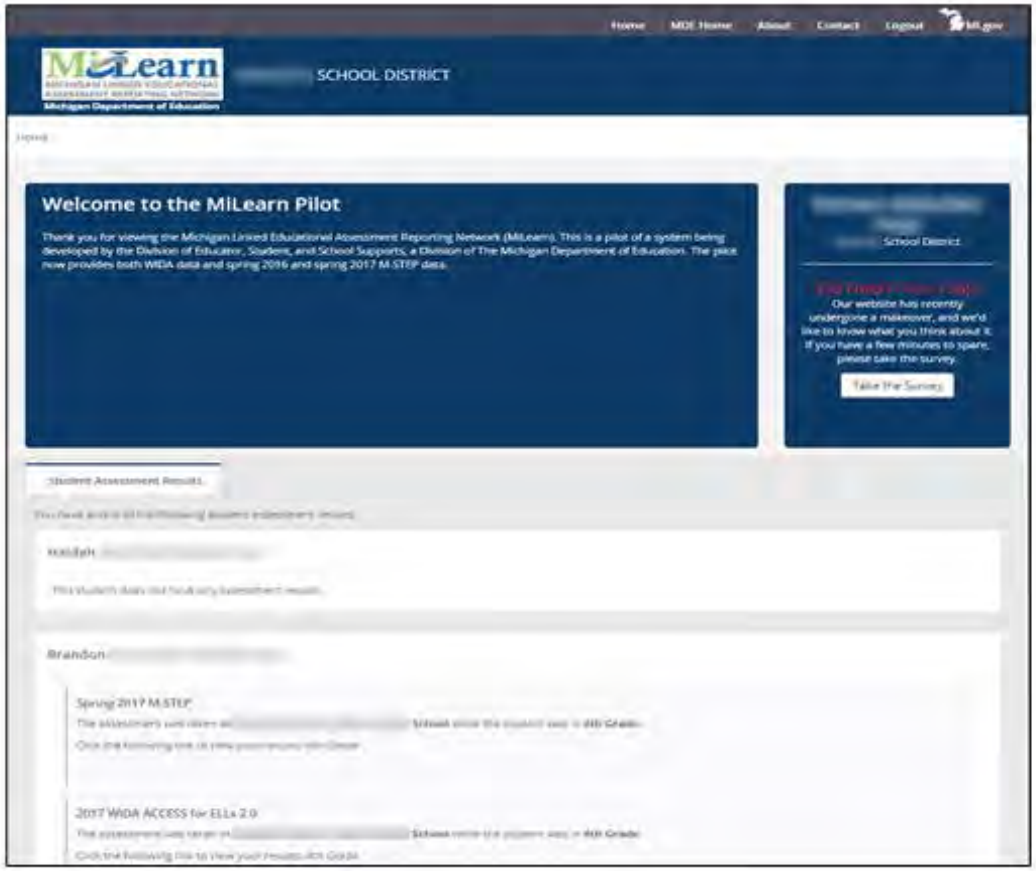
MiLearn User and Report Authorization

MiDataHub – District authorization for Milearn

District Authorization

- Technical Contact access to MiDataHub cockpit
- Roles are published over from SIS
- Controls granted roles (configured in SIS) and access to reports

Parent and Student



Parent Landing Page

MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

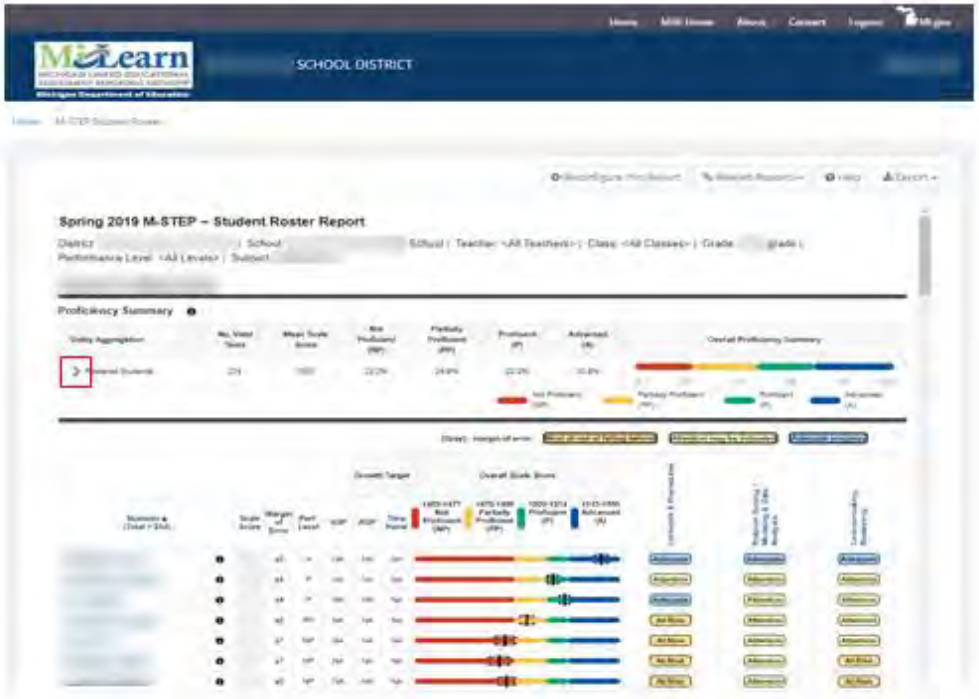
Educators

Educator Landing Page

MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Educator Reports

M-STEP Student Roster Report

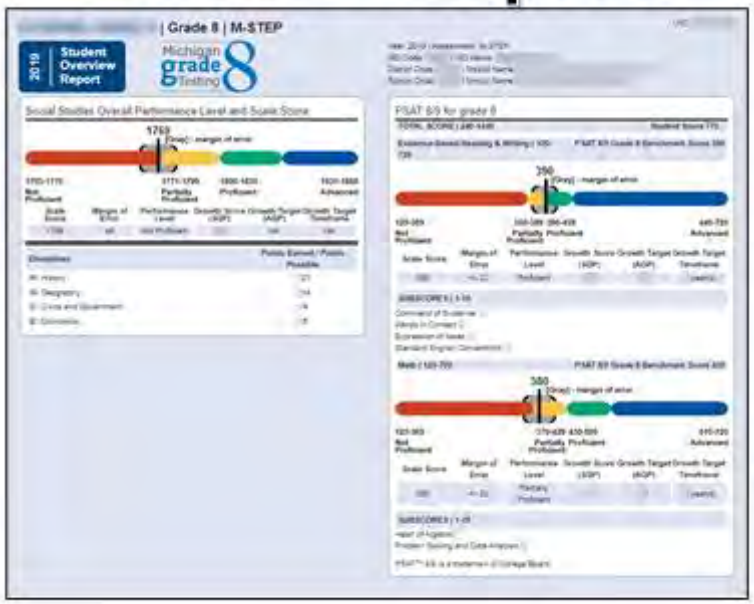


Aligned with Dynamic Score Reporting

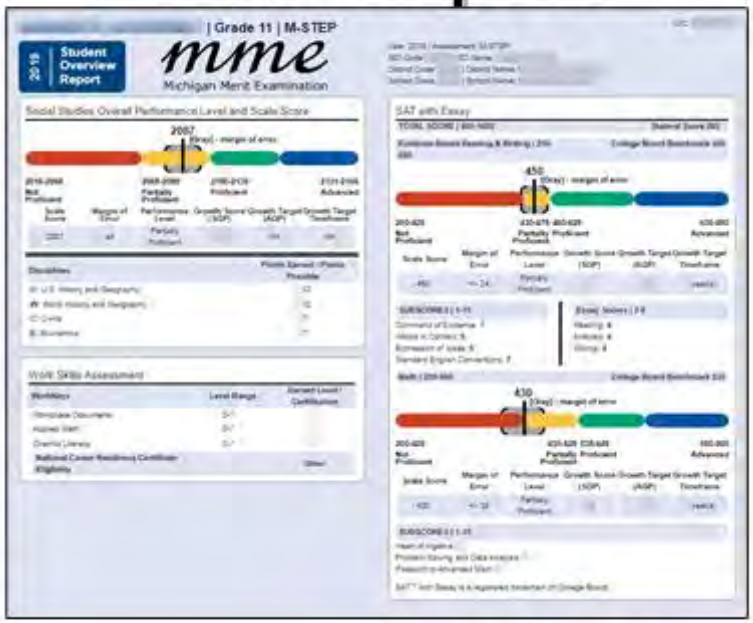
MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Educator Reports

Grade 8 Report



MME Report



MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Educator Reports

MI-Access FI Student Roster Report

Student Writing Response

Download individually

or all in bulk

MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Educator Reports

WIDA Student Roster Report

WIDA ACCESS for ELLs

MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Questions?

hallt@Michigan.gov

MiLearn
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK

Michigan DataHub

Assessment API

API – Application Programming Interface

- A common method for disparate systems to access a data source
  - Twitter Feed
  - Travelocity/Expedia/Trivago
  - MiLearn

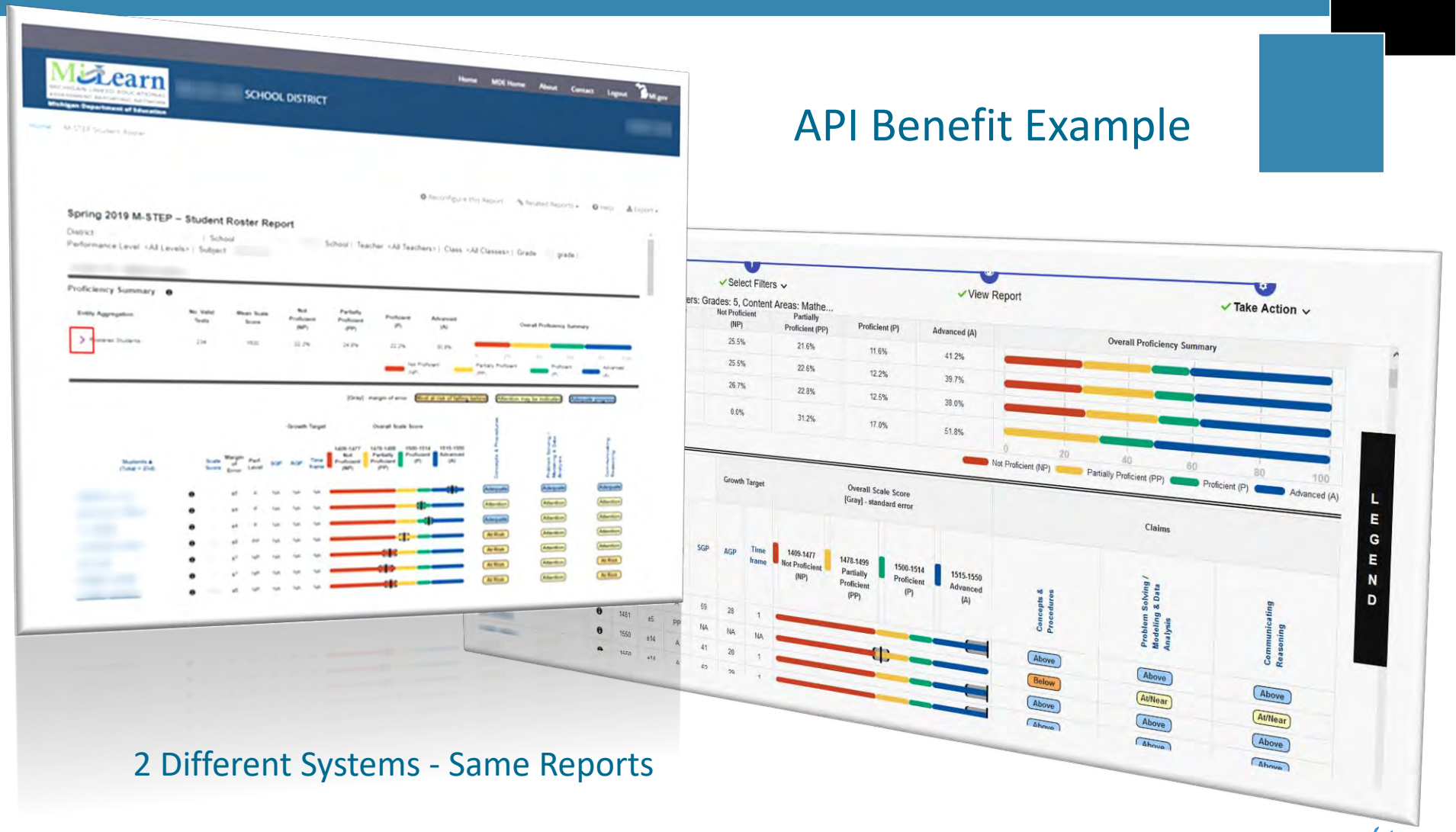
Assessment API

Assessment API

- Collaboration with MiDataHub, CEPI, and MDE
- Per district opt-in
- 3 years of M-STEP assessment results
- 3 years of PSAT/SAT
- WIDA in development
- Future Data
  - MI-Access
- Over 400 districts updated weekly
- Consumable by all SIS vendors

Assessment API

API Benefit Example

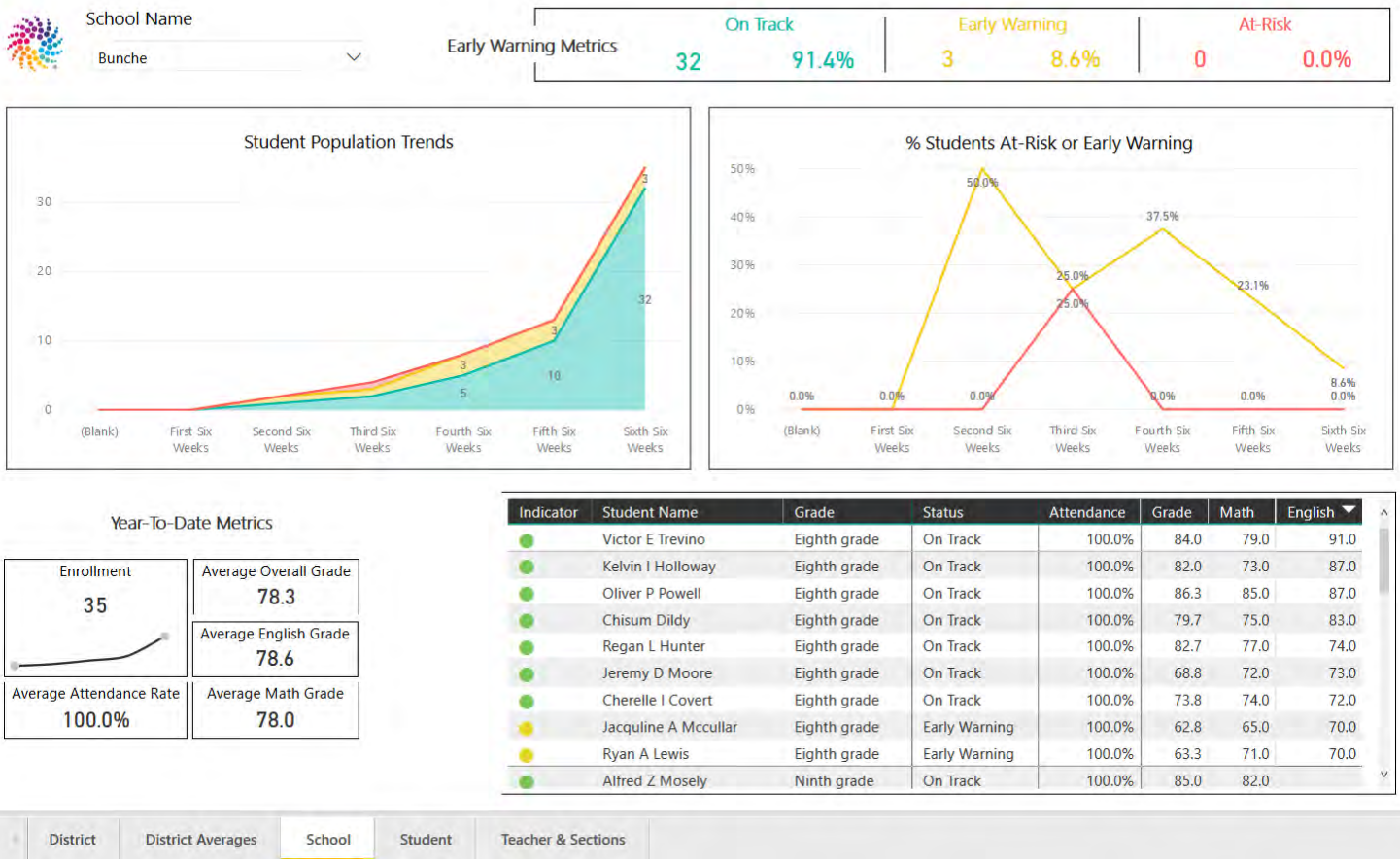


2 Different Systems - Same Reports

Dashboards/Visualizations

Power BI Visualizations

- Long-term goal of MiDataHub
- Interactive filtering



Contact Information

MiDataHub

- Don Dailey
  - ddailey@gomaisa.org

MDE

- John Price
  - PriceJ2@michigan.gov

The Future

Over the next several years OEAA plans to merge the Dynamic Score Reporting Site and MiLearn into a single reporting system.

- Keep the best features of each system
- Remove redundancy

If you are interested in providing input and feedback please email cermakk@michigan.gov with your contact information.