

# Review Data Set Form A: Additional General Information & School Spirit

## General Information

Year school was founded:

1789

Environment:

Town (In a large town, pop. 25,000-74,999, or near a large town)

Campus size: (number of acres)

729

ACT code:

3162

CEEB code:

5816

IPEDS Code:

199120

Religious Affiliation:

No Affiliation

If you selected Other please specify:

Number of foreign countries represented by your student population (Degree Seeking Undergraduates):

103

Indicate which foreign countries are represented by your student population (Degree Seeking Undergraduates)(select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas

- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Congo
- Cook Islands
- Costa Rica
- Crete
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor

- Ecuador
- Egypt
- El Salvador
- England
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel

- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar

- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Palestine
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia

- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia

- Zaire
- Zambia
- Zimbabwe

**Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:**

	Country	# of students
1)	China	507
2)	India	111
3)	Canada	79
4)	South Korea	78
5)	United Kingdom	43
6)	Mexico	33
7)	Vietnam	25
8)	Brazil / Cuba	20
9)	Colombia / The Philippin	14
10)	Japan	13

# Review Data Set Form A: Additional General Information & School Spirit

## School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

UNC-Chapel Hill

Preferred School Abbreviation:  
(e.g., Pennsylvania State University is PSU):

UNC

**Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):**

Carolina

**Prominent Alumni: Please list up to seven, and identify the person's accomplishments:**

**Name**

**Identification**

Michael Jordan

basketball star

Sallie Krawcheck

banking and investment

Chase Rice

country music recording

Mia Hamm

soccer star

Jason Kilar

digital entrepreneur, co-f



Mary Pope Osborne

children's book author a

Stuart Scott

sports broadcaster and

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions
- Native Hawaiian-Serving Institutions
- Predominantly Black Institutions (PBIs)
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)

Indicate if your school is accredited by any of the following organizations:

- Middle States Commission on Higher Education – MSCHE
- Northwest Commission on Colleges and Universities - NWCCU
- The Higher Learning Commission (formerly NCA)
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

**PLEASE NOTE THE FOLLOWING:**

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form B: Freshman Admissions

## Freshman Admissions

Name of the Dean of Admissions:

Stephen M. Farmer

Dean of Admissions phone number:

919-966-3992

Dean of Admissions email address:

unchelp@admissions.unc.edu

Provide a URL to a page on your website for the Admissions Office:

http://admissions.unc.edu/

### Provide contact person in your Admissions Office for general inquires:

Name:

Email:

unchelp@admissions.unc.edu

Phone:

919-966-3621

URL to web form or page:

http://admissions.unc.edu/Apply

Provide a URL to a page on your website to a discussion board about your school:

http://admissions.unc.edu/tar-heel-blog/

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

- HEOP
- EOP
- Conditional admission

Other: (specify)

Percent of first-time, first-year (freshmen) students that came from public schools:

82

%

Choose option offered for CEEB Advanced Placement tests:

Credit and / or placement

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

20

Of these, how many are admitted?

10

If applicable, please select the SAT Subject Test(s) you require applicants to submit scores for:

- Mathematics Level 1
- Mathematics Level 2
- Biology E/M
- Chemistry
- Chinese with Listening
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

## Review Data Set Form B: Freshman Admissions

### Standardized Testing

Which option below best describes your institutions current standardized testing policy?

Requires applicants to submit either the SAT or AC

For which entering class will you no longer accept the Old SAT for any admissions purpose (whether required or optional)?

Have not decided

**Superscore is defined as using the highest subscore for each section across all sittings to**

## generate a new composite score.

### ACT: Math, Science, Reading, and English

### SAT: Math, Evidence-Based Reading and Writing (EBRW) scores

What is your current policy for ACT scores considered in admissions decisions?

Superscore across all sittings

What is your current policy for SAT scores considered in admissions decisions?

Superscore across all sittings

#### Self-reporting standardized test scores policy

In the last year, colleges and universities have been announcing policies of allowing students to self-report standardized test scores. These scores will be used to determine the admission decision, and students will be notified of their acceptance/denial without submitting an official score report. Students still need to send in their official score report if they enroll.

Do you allow the self-reporting of standardized scores?

No

Who can submit the self-reported scores?

Select...

What are the options for the parties above to report scores? (Select all that apply)

- Coalition App
- Common App
- Email- Just text
- Email- PDF or Screenshot
- Mail
- Paper App
- School's own portal or app
- Transcript
- Universal App
- Other

If Other selected, please specify:

## Review Data Set Form B: Freshman Admissions

### Early Action

Number of early action applications received by your institution:

25,870

Number of applicants admitted under early action plan:

8,038

Please provide significant details about your early action



# Review Data Set Form B: Freshman Admissions

## International Students

Beyond your basic application, what do you require of international applicants?

- English proficiency exam (TOEFL, IELTS)
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

Which exams meet your English proficiency requirement?

- TOEFL
- IELTS
- TOEIC
- Cambridge Exam

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

**If yes, what is the minimum TOEFL score required?**

Paper-based TOEFL:

Internet-based TOEFL:

# Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes

If yes, from whom?

The Common Application

Total applications received from third party vendors last year:

43,473

Do you have your application available on your web site?

No

If yes, please provide the URL for the online application:

if yes, number of students who used the application on your web site:

## Overlap Schools

Please tell us about the other schools your applicants also apply to. Using the search box type in the name of the school/institution and click to select the schools with which your applicant pool has the greatest overlap.

Search by school name...

## Your Applicants Also Apply To:

x North Carolina State University - 1022851

Select...

x Duke University - 1023310

Select...

x University of Virginia - 1022826

Select...

x Vanderbilt University - 1022817

Select...

x Harvard College - 1022984

Select...

x Yale University - 1023891

Select...

x University of Pennsylvania - 1024005

Select...

x Appalachian State University - 1023935

Select...

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu



# Review Data Set Form C:Academic Offerings and Policies

## Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):

55.8

%

Percent of classes taught by teaching assistants:

22.6

%

Please describe any outstanding honor programs you offer:

see <http://www.honors.unc.edu/>

Please describe any special requirements for admission to these honors programs:

When students are accepted for admission to Carolina, they are automatically considered for Honors Carolina. No separate application is required. A committee of faculty and academic staff make the final selections, relying heavily on essays and teacher

### Indicate combined-degree programs offered:

- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

Specify Engineering Program:

Other combined - degree programs:

BS/MA, BS/MS, BS/MSPH, BSPH/MS, BSPH/MSP

### Of the class graduating two years ago what percentage of traditional-students:

**NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.**

Pursue further study within one year of graduating:

32.3

%

Pursue graduate study in arts and sciences programs within one year of graduating:

%

Pursue graduate study in education programs within one year of graduating:

%

Pursue graduate study in business programs within one year of graduating:

%

Pursue graduate study in law school within one year of graduating:

%

Pursue graduate study in medical school within one year of graduating:

%

## Review Data Set Form C:Academic Offerings and Policies

### Non-traditional students:

**NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.**

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?

Yes

If yes, please describe the program(s) you offer:

Admission on a Part-time basis  
Friday Center for Continuing Education

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

<http://fridaycenter.unc.edu/cp/index.htm>

Does your school offer academic credit for life- or work-experience?

No

If yes, please describe:

## Review Data Set Form C:Academic Offerings and Policies

### Online program offerings:

**Whom should prospective students contact about your online degree program(s)?:**

Name:

Jessica Brinker

Phone:	919-445-4636
Email:	Jessica_Brinker@unc.edu
URL:	<a href="https://www.unc.edu/academics/online-education/">https://www.unc.edu/academics/online-education/</a>
Do you offer undergraduate online degree programs?	No
If so, please describe	
Do you offer online courses?	Yes
If so, please describe	UNC offers online undergraduate courses through Carolina Courses Online. We also offer graduate degree programs and certificates through some of our professional schools.
Do you offer massive open online courses (MOOCs) or similar open online courses?	Yes
Please provide a URL that details these offerings	<a href="https://www.coursera.org/unc">https://www.coursera.org/unc</a>
Please provide further detail	
If no, is your institution considering offering such courses?	Select...
Does your institution offer both online and on-campus degree programs?	Yes
Is your institution accredited?	Yes
If so, by what body?	Southern Assoc. of Colleges and Schools
Do your online programs follow the same semester calendar as your on-campus programs?	No
If not, what schedule do they follow?	Varies from program to program.
Can your online degree program be completed entirely online?	No
If not, please specify terms for completion:	This requirement differs from program to program. Some

Can students transfer from online to on-campus programs?

No

Can students transfer from on-campus to online programs?

No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?

No

## Review Data Set Form C:Academic Offerings and Policies

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?

Yes

Do you offer academic counseling services?

Yes

## Review Data Set Form C:Academic Offerings and Policies

Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students:

97 %

## Review Data Set Form C:Academic Offerings and Policies

# Student Disability Services

Name of Program for Disability Services

Accessibility Resources & Service

Director

Tiffany Bailey

Phone

919-962-8300

Fax

919-843-5609

Email

ars@unc.edu

WWW Home Page Address

<https://ars.unc.edu>

Street Address

450 Ridge Road, CB #7214

Street Address, co.

Bldg North (SASB), Suite 2126

Street Address, co.

City

Chapel Hill

State

NC

Zip

27599

Country:

United States

Phone

Fax

Email

## Review Data Set Form C: Academic Offerings and Policies

### Program/Services for Special Need Students

Name of Program/Services for Special Needs Students

Learning Center - ADHD/LD Services

Type of Program	<input type="text" value="For all students with disabilities"/>
Phone	<input type="text" value="919-962-3782"/>
Fax	<input type="text"/>
Email	<input type="text" value="learning_center@unc.edu"/>
WWW Home Page Address:	<input type="text" value="http://learningcenter.unc.edu/services/ldahd-services/"/>
Street Address	<input type="text" value="450 Ridge Road, CB #5135"/>
Street Address, co.	<input type="text" value="Suite 0118 &amp; 2109, SASB North"/>
Street Address, co.	<input type="text"/>
City	<input type="text" value="Chapel Hill"/>
State	<input type="text" value="NC"/>
Zip	<input type="text" value="27599"/>
Country:	<input type="text" value="United States"/>

## Review Data Set Form C:Academic Offerings and Policies

### Learning Center for All Enrolled Students

e.g. Writing Center, Math Center, Technology Center

Name of Learning Center	<input type="text" value="Learning Center"/>
Phone	<input type="text" value="919-962-3782"/>
Fax	<input type="text"/>
Email	<input type="text" value="learning_center@unc.edu"/>
Street Address	<input type="text" value="450 Ridge Road, CB #5135"/>

Street Address, co.

Suite 0118 & 2109, SASB North

Street Address, co.

City

Chapel Hill

State

NC

Zip

27599

Country:

United States

# Review Data Set Form C:Academic Offerings and Policies

## Admissions Procedures

Please provide a brief statement describing the philosophy and goals of your program or services:

Accessibility Resources & Service provides reasonable accommodations, resources and services to undergraduate and graduate/professional students with disabilities to provide equal access to the services, programs and activities of the University so that they can be independent and successful. To be full

Does the general admissions process differ for students with LD/ADHD/ASD who self disclose?

No

If yes, please describe the admissions process for students with learning differences:

Please describe any alternative admission options (i.e. special admit, probationary admit, summer admit):

Is this alternative option available for all applicants to the college?

Select...

If no, please explain:

# Review Data Set Form C: Academic Offerings and Policies

## Admissions Requirements for Students with Learning Differences

With appropriate documentation, may applicants substitute required entrance courses such as foreign language with other college preparatory courses?

Not Applicable

Please comment:

What are your policies for pre-admission interviews for students with the following learning differences?

LD General

Not Applicable

ADHD

Not Applicable

ASD

Not Applicable

What are your policies, if any, surrounding an essay or personal statement specific to LD experience in the admissions process?

LD General

Not Applicable

ADHD

Not Applicable

ASD

Not Applicable

What documentation is recommended for students with Autism Spectrum Disorder (ASD)? (Please be specific)

Requested documentation is not based on type of disability but rather related to functional limitations and the requested accommodations as a result of the identified functional limitation. The following information is generally requested from all students identified in the Accessibility, Recruitment and Services

What documentation is required for Autism Spectrum Disorder (ASD)?

Requested documentation is not based on type of disability but rather related to functional limitations and the requested accommodations as a result of the identified functional limitation. The following information is generally requested from all students identified in the Accessibility, Recruitment and Services

What documentation/diagnostic testing is required for LD? (Please be specific)

Requested documentation is not based on type of disability but rather related to functional limitations



and the requested accommodations as a result of the identified functional limitation. The following information is generally requested from all students identified in the Accessibility Assessment Service

What documentation is required for ADHD?

Requested documentation is not based on type of disability but rather related to functional limitations and the requested accommodations as a result of the identified functional limitation. The following information is generally requested from all students identified in the Accessibility Assessment Service

Where should this documentation be sent?

Support Program/Services

Does your college accept high school courses taken in the Special Education Department?

No

Do you encourage students to self-disclose a disability in a personal statement during the admissions process?

Not Applicable

Please comment:

Students are neither encouraged nor discouraged to self-disclose their disability in their personal statement during the admissions process. Please refer to the Admissions website: <https://admissions.unc.edu/apply/for-students-with-disabilities>

Is there a separate application for the Program/Services?

LD General

Yes

ADHD

Yes

ASD

Yes

If yes, name of program:

Accessibility Resources & Service

If yes, is it part of the admissions process?

No

If no, is there a separate application required after the student is admitted and has enrolled?

Yes

## Review Data Set Form C: Academic Offerings and Policies

If there is a special LD program

If there are special LD Programs, what are the statistics for the last academic year you have data for:

**How many students apply each year?**

**How many applicants are admitted?**

LD General



Not  
Applicable

ADHD



Not  
Applicable

ASD



Not  
Applicable

For the most recent academic year available, how many students received services and/or accommodations for LD in general as well as subsets for those receiving services for ADHD and ASD.

**Students**

LD General



Not  
Applicable

ADHD



Not  
Applicable

ASD



Not  
Applicable

# Additional Admissions Information

Who is responsible for making the admission decision for applicants who self-disclose LD/ADHD/ASD?

Please comment:

Please refer to the Admissions website:  
<https://admissions.unc.edu/apply/for-students-applying-with-disabilities>

Are admitted students with LD required to attend a summer program or special orientation prior to freshman year?

Please comment:

Are admitted students with ADHD required to attend a summer program or special orientation prior to their freshman year?

Please comment:

Is there a separate program for students with Autism Spectrum Disorder (ASDS)?

If yes, what is the name of the program?

Are admitted students with ASD required to attend a summer program or special orientation prior to freshman year?

Please comment:

## Review Data Set Form C: Academic Offerings and Policies

What services are available for all students (i.e. math lab, writing center)

Writing Center, Learning Center, and many other support services

Calculators allowed in exams (if appropriate)

Yes

Dictionary allowed in exams (if appropriate)

Yes

Computer allowed in exams (if appropriate)

Yes

Spell checker allowed in exams (if appropriate)

Yes

Extended testing time? (if appropriate)

Yes

Scribes? (if appropriate)

Yes

Proctors? (if appropriate)

Yes

Oral Exams? (if appropriate)

Yes

Notetakers? (if appropriate)

Yes

Distraction-Reduced testing environments? (if appropriate)

Yes

Recording of lecture allowed

Yes

Audio Books

Yes

Do you provide services/accommodations beyond what the Federal Government requires by law for students with ADHD?

Yes

Do you provide services/accommodations beyond what the Federal Government requires by law for students with LD?

Yes

Do you provide services/accommodations beyond what the Federal Government requires by law for students with ASD?

Yes

Reading technology

Yes

Other Assistive Technology?

Yes

Please describe:

Livescribe Pen

# Review Data Set Form C:Academic Offerings and Policies

## Staff Services

Are LD Specialists on staff?

Yes

Are Reading Specialists on staff?

Yes

Are ADHD Coaches on staff?

Yes

Are there staff specialists for ASD students who need social pragmatics?

No

Please enter the total number of specialists on staff for the below categories.

### Specialists

LD General

Not  
Applicable

ADHD

Not  
Applicable

ASD

Not  
Applicable

Are other specialists available?

No

Please comment:

Are tutoring programs available?

Yes

If yes,

For all enrolled students

Is there a fee for these tutoring programs?

No

If yes, how much?

per:

Is fee only for tutoring?

If yes, how much?

per:

Professional Tutors: Please enter either the number of professional tutors:

Peer Tutors?

Please enter either the number of peer tutors:

Maximum hours per week students may receive tutoring services:

Unlimited?

Do you assist students in finding tutors?

Do you offer "coaching" for students with ASD or ADHD? i.e. life skills, special skills

If yes, please describe:

One-on-one academic coaching is available through the Learning Center (available for all enrolled students). There are two learning specialists who have experience working with students with ASD/ADHD/LD that provide this one-on-one academic coaching. The coaching focuses on academic skills such as time

Is there a fee for this service?

If yes, how much?

per:

# Review Data Set Form C:Academic Offerings and Policies

## Special Accommodations

Do you provide priority registration?

How are professors notified about the need for accommodations?

Both 

Can students with documented disabilities receive a waiver in courses required for graduation?

No 

LD?

No 

ADHD?

No 

ASD?

No 

Which courses? (i.e. Math, foreign language)

Can students with documented disabilities receive substitutions in courses required for graduation?

Yes 

LD?

Yes 

ADHD?

Yes 

ASD?

Yes 

Which courses? (i.e. Math, foreign language)

Math and foreign language only; through a staff reviewed process students can apply to take an alternative course to fulfill the requirement.  
<https://curricula.unc.edu/committees/course-substitution-committee/>

Is American Sign Language accepted as a foreign language?

No 

Do you offer skills classes for LD?

Yes 

For all students?

Yes 

In what areas? (time management, test strategies, etc.)

Time management, study strategies, organization, life balance, and exam taking strategies. This is through the Learning Center only.

For college credit?

No 

Other services offered for LD/ADHD/ASD?

Will you accommodate requests for single rooms in residence halls for students with appropriate documentation? (such as students with Aspergers)

Yes

Where should this request be sent:

Disability Services

Is there a specific name for the ASD program:

No ASD specific program

Are there graduate assistants or peer mentors for support for the ASD program?

No

Are there professionals for support for the ASD program?

Yes

Is there an extra fee associated with ASD specific services?

No

If there is a cost associated, what is the annual cost for these services for the current academic year? If there is not a standard fee, please provide the median annual cost

How often do ASD students meet with the support person?

varies

Please describe the different levels of services available for ASD students, if applicable.

Same assistance as provided for LD/ADHD. Academic Coaching.

Is there a vocational service specific for ASD students?

No

Are there social skills groups?

No

How often are they offered?

If there is a fee associated with social skills groups, what is it for programs offered in the current academic year?

Is there a single-room option for ASD students?

Yes

## Review Data Set Form C: Academic Offerings and Policies

### Special Study Options

Is there a fee for the LD programs beyond what is federally mandated?

Not Applicable



If so, what is the fee?

Is there a fee for the ADHD programs beyond what is federally mandated?

If so, what is the fee?

Is there a fee for the ASD programs beyond what is federally mandated?

If so, what is the fee?

# Review Data Set Form C: Academic Offerings and Policies

Please tell us about your school/program:

## Introduction

What is your college philosophy regarding students with documented disabilities? Please explain what documentation is required and what resources are available.

Accessibility Resources & Service provides reasonable accommodations, resources and services to undergraduate and graduate/professional students with disabilities to provide equal access to the services, programs and activities of the University so that they may, as independent as possible, take full

## Admissions

What are the admissions criteria for students with learning differences? What would you like to tell prospective students about the process?

Students with disabilities are expected to meet the same standards of academic admission criteria and academic performance as other students.

## Additional Info

Is there any additional information you would like students and families to know about services on your campus (i.e. process for accessing services, skills classes, support groups, etc.)?

Accessibility Resources & Service reviews Self-ID submissions and documentation submitted via the Self Identification Form <https://accessibility.unc.edu/students/not-registered-ars/SelfID> for individuals who: have

## Environment

Please describe your school's campus environment and location

UNC-Chapel Hill is located in Chapel Hill, NC.

**PLEASE NOTE THE FOLLOWING:**

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2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form D: Majors

## Majors

We have updated a list of Majors for 2018-2019 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on [www.princetonreview.com](http://www.princetonreview.com) or in our publications.

Please select all undergraduate majors offered at your institution by using the majors search engine below.

### Your Majors:

- 03.0103 - Environmental Studies.
- 03.0104 - Environmental Science.
- 05.0102 - American/United States Studies/Civilization.
- 05.0103 - Asian Studies/Civilization.
- 05.0106 - European Studies/Civilization.
- 05.0107 - Latin American Studies.
- 05.0199 - Area Studies, Other.
- 05.0201 - African-American/Black Studies.
- 05.0207 - Women's Studies.
- 09.0101 - Speech Communication and Rhetoric.
- 09.0102 - Mass Communication/Media Studies.
- 09.0401 - Journalism.
- 11.0401 - Information Science/Studies.
- 11.0701 - Computer Science.
- 13.1202 - Elementary Education and Teaching.
- 13.1203 - Junior High/Intermediate/Middle School Education and Teaching.
- 13.1210 - Early Childhood Education and Teaching.
- 14.0501 - Bioengineering and Biomedical Engineering.
- 16.0101 - Foreign Languages and Literatures, General.

- 16.0102 - Linguistics.
- 16.0999 - Romance Languages, Literatures, and Linguistics, Other.
- 16.1200 - Classics and Classical Languages, Literatures, and Linguistics, General.
- 19.0501 - Foods, Nutrition, and Wellness Studies, General.
- 23.0101 - English Language and Literature, General.
- 24.0101 - Liberal Arts and Sciences/Liberal Studies.
- 26.0101 - Biology/Biological Sciences, General.
- 26.1102 - Biostatistics.
- 27.0101 - Mathematics, General.
- 27.0301 - Applied Mathematics, General.
- 30.0501 - Peace Studies and Conflict Resolution.
- 31.0501 - Health and Physical Education/Fitness, General.
- 38.0101 - Philosophy.
- 38.0201 - Religion/Religious Studies.
- 40.0501 - Chemistry, General.
- 40.0601 - Geology/Earth Science, General.
- 40.0801 - Physics, General.
- 40.9999 - Physical Sciences, Other.
- 42.0101 - Psychology, General.
- 44.0501 - Public Policy Analysis, General.
- 45.0201 - Anthropology.
- 45.0301 - Archeology.
- 45.0601 - Economics, General.
- 45.0701 - Geography.
- 45.1001 - Political Science and Government, General.
- 45.1101 - Sociology.
- 50.0501 - Drama and Dramatics/Theatre Arts, General.
- 50.0702 - Fine/Studio Arts, General.
- 50.0703 - Art History, Criticism and Conservation.

50.0901 - Music, General.

50.0903 - Music Performance, General.

51.0602 - Dental Hygiene/Hygienist.

51.0701 - Health/Health Care Administration/Management.

51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.

51.1005 - Clinical Laboratory Science/Medical Technology/Technologist.

51.2202 - Environmental Health.

51.3801 - Registered Nursing/Registered Nurse.

52.0201 - Business Administration and Management, General.

52.1001 - Human Resources Management/Personnel Administration, General.

54.0101 - History, General.

Remove Majors

Add to Popular Majors

### Your Popular Majors:

26.0101 - Biology/Biological Sciences, General.

42.0101 - Psychology, General.

52.0201 - Business Administration and Management, General.

Remove Popular Majors

Provide a URL to a page on your website for your school's online course catalog:

<http://catalog.unc.edu/>

## Review Data Set Form D: Majors

Please provide enrollment figures of students with majors in the following discipline areas:

Freshmen

Sophomores

Juniors

Seniors

Biological/Life Sciences

678

738

716

804

Business/Marketing

509	593	371	479
-----	-----	-----	-----

Education

26	56	91	63
----	----	----	----

Engineering

135	107	75	106
-----	-----	----	-----

Philosophy

16	39	75	91
----	----	----	----

Psychology

200	396	519	524
-----	-----	-----	-----

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Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form E: Financial Aid

## Financial Aid

Name of Financial Aid Director:

Rachelle Feldman

Financial Aid Office phone:

919-962-8396

Financial Aid Office email:

aidinfo@unc.edu

Financial Aid Office url:

http://studentaid.unc.edu

If available please provide a URL to your school's scholarship page:

http://admissions.unc.edu/Aid\_and\_Scholarships/Aid/me

Average amount of each freshman scholarship/grant package:

15,288

Average amount of each freshman loan package:

6,700

**Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):**

Freshmen:

64.5

%

All undergraduates:

62.8

%

Highest individual amount an undergraduate earned per year from part-time on-campus work (2018-2019) (not including Federal Work-Study Program):

Average amount an undergraduate earned per year from part-time on-campus work (2018-2019) (not including Federal Work-Study Program):

Do you participate in the Federal Work-Study Program (FWS)?:

Yes

Is institutional employment, other than FWS, available?

Yes

# Review Data Set Form E: Financial Aid

## Merit Aid

Merit aid for the purposes of the following questions is defined as grants or scholarships awarded based on academic achievements (GPA, academic interests, standardized test scores, field of study). Aid granted for athletic or artistic reasons should not be counted. The full sum of merit aid should be counted, even if it some or all of the award was used to meet demonstrated need.

Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

How much merit aid did your school award last year in total to its degree-seeking undergrads?

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?

 %

What is the average award (per student) contingent upon standardized test scores (in part or wholly)?

What is the minimum SAT/ACT score required to qualify for merit aid?

SAT:

ACT:

Name the scholarships your school offers that have a standardized test component

1)

2)

3)

## Review Data Set Form E: Financial Aid



undergraduates are:

Good

Do you provide financial aid for international students?

No

If yes, please describe or provide URL for more information:

<https://admissions.unc.edu/afford/scholarships/>

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form F: Student Life

## Student Life

Number of registered organizations:

836

Please provide a URL to a page on your website that describes all student organization on campus:

<https://heellife.unc.edu/organizations>

If your student newspaper has a website, please provide the URL:

[www.dailytarheel.com](http://www.dailytarheel.com)

Number of honor societies:

30

List museums and other special academic buildings/equipment on campus:

Ackland Art Museum, Be A Maker Space (BeAM), Kenan-Flagler Business Capital Markets Lab, Carolina Basketball Museum, Institute of Latin American Studies, Ida B. Wells Society for Investigative Reporting, Institute of Marine Sciences, Center for the Study of the American South, Morehead Planetarium

Number of social sororities on campus:

24

Number of social fraternities on campus:

30

Number of campus-based religious organizations:

47

Please describe or provide a URL to a page on your website that describe them:

<https://heellife.unc.edu/organizations>

# Review Data Set Form F: Student Life

## Inclusivity of Housing and Services

Does your campus offer LGBTQ students a way to be matched with an LGBT-friendly roommate on the application for campus housing?

No

Does your campus provide an LGBT-focused living space, LGBTQ theme floor and/or LGBT/Ally living-learning community program?

Yes

Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces-- including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for **incoming** students?

No

Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces-- including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for **returning** students?

No

Does your campus have a policy requiring at least one gender-inclusive restroom (defined as restrooms not segregated into men's and women's spaces and welcoming to students who identify outside of the gender binary) in all newly constructed or significantly renovated buildings (similar to the legal standard under ADA accessibility)?

Yes

Does your campus provide gender-inclusive restrooms in at least half of administrative and academic buildings?

Yes

Does your campus have a listing/map in print to locate gender-inclusive restrooms and/or provide an easily accessible and/or searchable download online resource?

Yes

## Review Data Set Form F: Student Life

### Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes

If yes, please describe or provide a URL to a page on your website that describe them?

<http://lgbtq.unc.edu/>

Does your school have support groups or related services for minority undergraduates?

Yes

If yes, please describe or provide a URL to a page on your website that describe them?

<http://diversity.unc.edu/>

Do you provide assistance in the location of off-campus housing?

No

If you require students to live in dorms, for how many years must student reside?

1

**Check additional services offered:**

- Daycare for children of undergraduate students
- Health service
- Women's Center

**NOTE**

**Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.**

**Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.**

**Check counseling services offered:**

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

## Review Data Set Form F: Student Life

### Green Campus Questions

**The Princeton Review is pleased to continue its partnership with the Association for the Advancement of Sustainability in Higher Education (AASHE) to streamline the reporting process for institutions that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and completing related surveys. The Princeton Review will accept data submitted via the STARS Reporting Tool or data submitted**

directly through our own Review Data Set Form F: Student Life below.

**\*\*Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.**

The STARS Reporting Tool is available to users now and located here:

<https://reports.aashe.org/accounts/login/?next=/tool/>

The form below is a copy of the STARS 1.2 form. You can refer to the manual [here](#) for guidance on timelines and definitions. For more information please visit:

<https://www.princetonreview.com/college-rankings/green-guide/data-partnership>

How will your institution submit the green campus section of the survey?

- Please check here if your institution will submit data to The Princeton Review via the STARS Reporting Tool located on AASHE's website.
- Please check here if your institution will submit data to The Princeton Review via the form below.

Name of sustainability office:

UNC Sustainability Office

Sustainability Contact Name:

Cindy Pollock Shea

Title:

Director

Address 1:

103 Airport Dr.

Address 2:

CB 1800

City/Town:

Chapel Hill

State/Province:

NC

Zip/Postal Code:

27599-1800

Telephone:

919-843-5295

Email:

sustainability@unc.edu

URL:

http://sustainability.unc.edu/

## CURRICULUM

### ER-9: Sustainability Learning Outcomes

#### Criteria

**Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.**

**For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.**

The number of graduates covered by the sustainability learning outcomes

1055

Total number of graduates

7978

A list of degree programs that have sustainability learning outcomes

Entrepreneurship Minor  
Environmental Science and Studies Minor  
Social and Economic Justice Minor  
Sustainability Minor  
MBA Sustainable Enterprise Concentration

**The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.**

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available

A list or sample of the sustainability learning outcomes associated with the degree programs

--City and Regional Planning  
<http://planning.unc.edu/academics/masters/planning-specializations>  
--Environmental Sciences and Studies  
<http://cee.unc.edu/undergraduate-studies/degrees>

## ER-10: Undergraduate Program in Sustainability

### Criteria

**Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.**

**The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.**

**Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.**

Does the institution offer an undergraduate degree program that meets the criteria for this credit?

Yes

The name of the sustainability-focused, undergraduate degree program (1st program)

BS Degree in Environmental Science

The website URL for the program (1st program)

<http://cee.unc.edu/undergraduate-programs>

The name of the sustainability-focused, undergraduate degree program (2nd program)

BA Degree in Anthropology

The website URL for the program (2nd program)

<http://anthropology.unc.edu/undergraduate-program/anthr>

The name of the sustainability-focused, undergraduate degree program (3rd program)

BA Degree in Geography

The website URL for the program (3rd program)

<http://geography.unc.edu/undergraduates/ba-program-des>

The name and website URLs of all other sustainability-focused, undergraduate degree program(s)

## RESEARCH

### ER-16: Faculty Engaged in Sustainability Research

#### Criteria

**Institution's faculty members conduct research on sustainability topics.**

**Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.**

The number of faculty members engaged in sustainability research

506

The total number of faculty members engaged in research

3608

Names and department affiliations of faculty engaged in sustainability research

<http://go.unc.edu/ac9research>

**The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.**

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted

<http://go.unc.edu/ac9research>

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations

Spotlights from the CSR 2013 report:

1. Jamie Bartram

Professor of Environmental Sciences and Engineering and Director of UNCA's Water Institute

The website URL where information about sustainability research is available

<http://www.sustainability.unc.edu/Portals/Sustainability20>

## ER-18: Sustainability Research Incentives

### Criteria

#### Part 1

**Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.**

#### Part 2

**Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.**

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?

Yes

A brief description of the institution's program(s) to encourage student research in sustainability

Institute for the Environment- awards help students attend one of the program's field sites, and almost all of them support students who are willing to do internships or other community service activities.

The website URL where information about the student research program is available

[Institute for the Environment- Student Awards, Scholarshi](#)

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?

Yes

A brief description of the institution's program(s) to encourage faculty research in sustainability

The Energy Frontier Research Center (EFRC) in Solar Fuels and Next Generation Photovoltaics is a consortium of researchers at UNC, Duke, the University of Florida, NC Central, University of Colorado at Boulder, Georgia Institute of Technology,

The website URL where information about the faculty research program is available

<http://www.efrc.unc.edu/>



# ER-T2-1: Student Group

## Criteria

### Institution has an active student organization focused on sustainability.

Does the institution have an active student group focused on sustainability?

Yes

The name and a brief description of each student group

Environmental Affairs Committee- operates within the executive branch of student government to implement the student body president's platform and to create a cohesive environmental presence on campus. Current projects include expanding composting options,

List up to 4 notable recent activities or accomplishments of student group(s)

1. Piloting and expanding UNC residence hall composting program
2. Co-coordinated Campus Sustainability Day and America Recycles Day
3. Organized volunteers for the first "compost

List other student groups that address sustainability

Renewable Energy Special Projects Committee, Sustainability Living Learning Community, Net Impact, EcoReps, Sierra Student Coalition, Carolina Campus Community Garden, FLO (Fair, Local, Organic) Food, HOPE Gardens. For complete list, go to:

The website URL where information about student group(s) is available

<http://www.sustainability.unc.edu/Initiatives/CampusLife>

## BUILDINGS

### OP-1: Building Operations and Maintenance

#### Criteria

**Institution owns and operates buildings that are:**

**1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,**

**and/or**

**2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:**

**Impacts on the surrounding site**

**Energy consumption**

**Usage of environmentally preferable materials**

**Indoor environmental quality**

**Water consumption**

*Please use Gross Floor Area.*

## Gross Floor Area

Consistent with the American Society of Heating, Refrigerating and Air- Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: "Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys.

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M

11145649

Square Feet

Building space that is LEED for Existing Buildings: O&M Certified

0

Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified

0

Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified

0

Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified

0

Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available

<http://www.save-energy.unc.edu/Portals/2/State%20Ener>

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies

Energy Conservation Measures Program  
The Energy Conservation Measures Program is an existing building commissioning effort utilizing in-house labor, outside contractor support, and minimal funding to achieve low cost energy savings. Analyzing

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M

0

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies

Ackland Art Museum  
Administrative Office Bldg  
Alderman Res Hall  
Alexander Res Hall  
Alumni Bldg

# OP-2: Building Design and Construction

## Criteria

**Institution-owned buildings that were constructed or underwent major renovations in the past three years are:**

**1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,**

**and/or**

**2) Designed and built in accordance with green building guidelines and policies that cover the following topics:**

**Impacts on the surrounding site**

**Energy consumption**

**Usage of environmentally preferable materials**

**Indoor environmental quality**

**Water consumption**

New building space that meets "Eligible Buildings Criteria

535601

Square Feet

### ***Please use Gross Floor Area.***

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified

84516

Square Feet

New building space that is LEED Certified

0

Square Feet

New building space that is LEED Silver certified

0

Square Feet

New building space that is LEED Gold certified

451085

Square Feet

New building space that is LEED Platinum certified

0

Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available

<http://maps.unc.edu/guidelines.asp>

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies

All new buildings at UNC are designed to perform at the LEED Silver level or above and to use 30% less energy and 30% less water than code.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems

Genome Sciences Building  
Koury Oral Health Sciences

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified

Top of Lenoir Dining Hall- Carolina Dining Services dining hall- was renovated in summer of 2011. Space is now more open, daylit, and more efficient. LED lights above counters and cooking surfaces, and in the wall sconces, reduce lighting costs by 50-90%. New

## OP-3: Indoor Air Quality

### Criteria

**Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints

18604230

Square Feet

Total occupied building space

18604230

Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices

The Department of Environment, Health & Safety (EHS) developed an Indoor Air Quality Policy that was approved in 2002. UNC is committed to providing a work environment free of recognized hazards. Review of the Indoor Air Quality Policy is performed annually

The website URL where information about the institution's indoor air quality initiatives is available

<http://ehs.unc.edu/ih/iaq.shtml>

## CLIMATE

### OP-4: Greenhouse Gas Emissions Inventory

#### Criteria

##### Part 1

**Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.**

##### Part 2

**Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.**

Does the inventory include all Scope 1 and 2 emissions?

Yes

### **Scope 1 Emissions**

**Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:**

- **Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators**
- **Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices**

### **Scope 2 Emissions**

**Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include:**

- **Purchased electricity**
- **Purchased heating**
- **Purchased cooling**
- **Purchased steam**

Does the inventory include emissions from air travel?

Yes

Does the inventory include emissions from commuting?

Yes

Does the inventory include embodied emissions from food purchases?

No

Does the inventory include embodied emissions from other purchased products?

Yes

Does the inventory include emissions from solid waste disposal?

Yes

Does the inventory include another Scope 3 emissions source not covered above?

Yes

**Scope 3 emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:**

- **Air travel**
- **Commuting**
- **Extraction, production, and transportation of purchased materials and fuels, including food**
- **Outsourced activities**
- **Solid waste disposal**

Does the inventory include a second Scope 3 emissions source not covered above?

Select...

Does the inventory include a third Scope 3 emissions source not covered above?

Select...

Does the inventory include a fourth Scope 3 emissions source not covered above?

Select...

## ENERGY

### OP-8: Clean and Renewable Energy

#### Criteria

**Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.**

**Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.**

**Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.**

**Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.**

**Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.**

**Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.**

**Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.**

**Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-**

source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

**1 kWh = 0.003412 MMBtu**

**1 MWh = 3.412 MMBtu**

**1 therm = 0.1 MMBtu**

**1 kBtu = 0.001 MMBtu**

**1 ton-hour = 0.012 MMBtu**

**1 MJ = 0.000948 MMBTU**

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes	4636.6	MMBtu
Option 2: Non-electric renewable energy generated	332.6	MMBtu
Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes	0	MMBtu
Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified	0	MMBtu
Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources	210693.9	MMBtu
Total energy consumed during the performance year	2401524.6	MMBtu
A brief description of on-site renewable electricity generating devices	<div style="border: 1px solid black; padding: 5px;">                     Photovoltaic Panels at the NC Botanical Garden- 84 photovoltaic panels generate nearly 8% of the building's electricity from sunlight. PV panels on the Bell Tower Parking Deck generate enough electricity to illuminate the stairwells.                 </div>	

A brief description of on-site renewable non-electric energy devices

Solar Thermal Panels at Morrison Residence Hall- 172 panels mounted on the roof of all four building wings provide heat to the domestic hot water and building heating system. The residence hall's plumbing system draws first on solar-heated water from a 6,000

A brief description of off-site, institution-catalyzed, renewable electricity generating devices

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes

A brief description of cogeneration technologies deployed

UNC operates a 32 MW cogeneration plant that simultaneously produces both steam- used for heating, humidification, domestic hot water, sterilization, and making distilled water in laboratories—and up to one-third of the campus

The website URL where information about the institution's renewable energy sources is available

<http://www.energy.unc.edu/>

## OP-T2-18: Energy Metering

### Criteria

**Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.**

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?

Yes

A brief description of the metering system

All buildings are metered for electricity, steam, and chilled water. Steam and chilled water metering is real time with consumption and trend data available electronically to system operators. 90% plus of our electric load metering is real time with active projects

The percentage of building space with energy metering

100

%

The website URL where information about the metering system is available

<https://itsapps.unc.edu/energy/>



## OP-9: Integrated Pest Management

### Criteria

**Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:**

- 1) Set action thresholds**
- 2) Monitor and identify pests**
- 3) Prevention**
- 4) Control**

The size of the campus grounds

910.64

Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan

910.64

Acres

A brief description of the IPM plan(s)

The University's IPM plan is managed by the Grounds Department within the Facilities Services Division. The acreage actively managed by Grounds is about 760 acres, which excludes building footprints, parking lots, and forested areas. The University Forest Management has a separate IPM staff and will

The website URL where information about the IPM plan(s) is available

## PURCHASING

## OP-10: Computer Purchasing

### Criteria

**Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted

<http://www.sustainability.unc.edu/Initiatives/CampusOper>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Information Technology Services, the largest campus computer purchaser, specifies EPEAT Gold. Facilities Services—a 1,000-person department—specifies EPEAT Silver or Gold computers.

## OP-11: Cleaning Products Purchasing

### Criteria

#### Part 1

**Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

#### Part 2

**Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.**

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted

<http://www.doa.state.nc.us/PandC/435a.pdf>; <http://www.s>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Expenditures on Green Seal and/or EcoLogo certified cleaning products

\$ 118544

## OP-12: Office Paper Purchasing

### Criteria

**Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.**

Does the institution have an institution-wide stated preference to purchase recycled content office paper?

Yes

The URL where the recycled paper policy, directive, or guidelines are posted

<http://www.sustainability.unc.edu/Initiatives/CampusOper>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

North Carolina General Statute 143-58.3 encourages State institutions to spend at least 50 percent of the total purchases for paper in a fiscal year on paper with recycled content. The University's standard for all office paper purchases is a minimum of 30 percent

## TRANSPORTATION

### OP-14: Campus Fleet

#### Criteria

**Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:**

**Gasoline-electric hybrid**

**Diesel-electric hybrid**

**Plug-in hybrid**

**100 percent electric**

**Fueled with Compressed Natural Gas (CNG)**

**Hydrogen fueled**

**Fueled with B20 or higher biofuel for more than 6 months of the year; and/or**

**Fueled with E85 or higher ethanol for more than 6 months of the year.**

**For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.**

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet

0

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet

0

Plug-in hybrid vehicles in the institution's fleet

0

100 percent electric vehicles in the institution's fleet

27

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG)

0

Hydrogen fueled vehicles in the institution's fleet

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year	24
Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year	227
Total number of vehicles in the institution's fleet, including all of the above	857

## OP-15: Student Commute Modal Split

### Criteria

**Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.**

The percentage (0-100) of institution's students who use more sustainable commuting options	84	%
The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation	16	%
The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	23	%
The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation	7	%
The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation	49	%
The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation	2	%
The website URL where information about alternative transportation is available	...20092013.	

## OP-16: Employee Commute Modal Split

### Criteria

**Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public**

**transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.**

The percentage (0-100) of institution's employees that use more sustainable commuting options

49

%

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation

51

%

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents

7

%

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation

8

%

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation

31

%

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation

1

%

The website URL where information about alternative transportation is available

...20092013.

## OP-T2-26: Bicycle Sharing

### Criteria

**Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.**

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)

Tar Heel Bikes (bike share program) was launched in August 2012. It provides 30 bikes for free, short-term loan to residents of 4 high-rise residence halls. During the first semester, 3,400 total check-outs demonstrated enthusiastic response. After a 2-year

The website URL where information about the program, policy, or practice is available

<http://rha.unc.edu/tarheelbikes/>

## OP-T2-27: Facilities for Bicyclists

### Criteria

**Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building. Storing bicycles in office space does not count for this credit.**

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?

Yes

A brief description of the facilities

The new, centrally-located Genome Sciences Building includes covered bike racks, lockers and showers. Additionally, covered bike storage is available in the parking deck of the FedEx Global Education Center (I'm not sure if this available to everyone. This may not be for employees). Showers are available at both

The website URL where information about the program, policy, or practice is available

<http://www.maps.unc.edu/CampusMaps/PdfMaps/NewBi>

## OP-T2-28: Bicycle and Pedestrian Plan

### Criteria

**Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution's master plan.**

Has the institution developed a bicycle plan?

Yes

A brief description of the plan

An extensive pedestrian network, characterized by brick walkways and low stone walls, serves most parts of campus well. Improved crosswalks and streetscape improvements have made many intersections safer for pedestrians. The new Koury

The website URL where information about the plan is available

<http://www.dps.unc.edu/communityassistance/services/bi>

## OP-T2-29: Mass Transit Programs

### Criteria

**Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by a government agency. The institution must be the entity making the passes available to its community members.**

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)

Free since 2002, the Chapel Hill Transit (CHT) system provides more than 7 million rides annually and offers real-time, online bus locators to reduce waiting time

for riders. It is the second largest transit system in North Carolina, serving a 160-square-mile service territory. UNC contributes more than \$7 million

The website URL where information about the program is available

<http://www.dps.unc.edu/CAP> ; <http://www.dps.unc.edu/Tr>

## OP-T2-30: Condensed Work Week

### Criteria

**Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.**

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.

Yes

A brief description of the program

The University's Office of Human Resources strongly encourages departments "to be as flexible as possible in allowing for alternative work schedules." As a part of these flexible work arrangements, the University accommodates "compressed" work schedules that meet "the essential needs of the

The website URL where information about the program is available

<http://hr.unc.edu/policies-procedures-systems/spa-emplo>

## OP-T2-31: Telecommuting

### Criteria

**Institution offers a telecommute program for employees.**

Does the institution offer a telecommute program for employees?

Yes

A brief description of the program

The University supports tele-commuting as a trip and parking reduction strategy, and it is an element of the Transportation Demand Management (TDM) program. Each departmental director or chair may set a policy regarding telecommuting for that department. If the

The website URL where information about the program is available

<http://hr.unc.edu/policies-procedures-systems/spa-emplo>

## OP-T2-32: Carpool/Vanpool Matching

### Criteria

**Institution participates in a carpool/vanpool matching program.**

Does the institution participate in a carpool/vanpool matching program?

Yes

A brief description of the program

Zimride is a free, web-based ride-matching system made available by Department of Public Safety. Students can find rides home during school breaks, and commuters can search multiple attributes associated with potential carpooling partners. The UNC Zimride network has over 100,000 members.

The website URL where information about the program is available

<http://zimride.unc.edu> <http://www.gotriangle.org/rideshar>

## OP-T2-33: Cash-out of Parking

### Criteria

**Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).**

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

No

A brief description of the program

The website URL where information about the program is available

## OP-T2-34: Carpool Discount

### Criteria

**Institution offers reduced parking fees for car and van poolers.**

Does the institution offer reduced parking fees for car and van poolers?

Yes

A brief description of the program

ShareTheRideNC is a free, statewide ride-sharing matching service for vanpools. This online service is offered by Triangle Transit for commuters arriving from the north and east, Piedmont Authority for Regional Transportation for commuters arriving from the west, and the UNC Department of Transportation for commuters arriving from the south.

The website URL where information about the program is available

<http://www.dps.unc.edu/Transit/gettingtowork/Vanpools.cf>

## OP-T2-35: Local Housing



## Criteria

### Institution has incentives or programs to encourage employees to live close to campus.

Does the institution have incentives or programs to encourage employees to live close to campus?

Yes

A brief description of the incentives or programs

Fare free buses make commuting free for employees. Participants in the nationally recognized Commuter Alternatives Program (CAP) may choose to receive an annual "GoPass," conferring unlimited free rides on the Triangle's regional transit system, as well as on the Durham Area Transit buses. Alternatives: CAP

The website URL where information about the incentives or programs is available

## OP-T2-36: Prohibiting Idling

### Criteria

#### Institution has adopted a policy prohibiting idling.

Has the institution adopted a policy prohibiting idling?

Yes

A brief description of the policy

The State-Owned Vehicles Policy states that employees should "not let vehicles sit idling unless necessary for safety purposes such as deicing windshields. Additionally, North Carolina General Statutes require unattended vehicles on a public highway or public highway easement to have the engine

The website URL where information about the policy is available

[https://ishare.facilities.unc.edu/Info/Procedures/Division%](https://ishare.facilities.unc.edu/Info/Procedures/Division%20)

## OP-T2-37: Car Sharing

### Criteria

#### Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.

Does the institution participate in a car sharing program, such as ZipCar or HourCar?

Yes

A brief description of the program

Zipcar is a subscription-base service, now entering its 10th year, that enables member departments and individuals to check-out 8 cars (including 3 hybrids) parked on campus for a low hourly rate. The cars are available at convenient locations around campus. All UNC

The website URL where information about the program, policy, or practice is available

<http://www.zipcar.com/unc>

## WASTE

### OP-18: Waste Diversion

#### Criteria

**Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.**

**This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.**

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted

3678

Tons

Materials disposed in a solid waste landfill or incinerator

5984

Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate

A comprehensive indoor and outdoor recycling and composting program captured 42% of campus discards in FY2013. Paper, the largest component of office waste stream, no longer needs to be separated by type (mixed paper bin). Recycling also exists for

## DINING SERVICES

### OP-6: Food and Beverage Purchasing

#### Criteria

**This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:**

**Grown and processed within 250 miles of the institution**

**Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)**

**Food and beverage purchases that meet multiple criteria listed above should not be double-counted.**

**This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor.**

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100)

25

%

A brief description of the sustainable food and beverage purchasing program

Carolina Dining Services (CDS) purchases a wide variety of local, organic, humanely raised, and third party certified food to serve in the dining halls and at special events. Some of the regularly featured sustainable options

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available.

<http://www.dining.unc.edu/Portals/CDS/Sustainability/Su>

## OP-T2-4: Vegan Dining

### Criteria

**Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution's primary dining services contractor. (On-site franchises, convenience stores, vending machines, and concessions are excluded from this credit.)**

Does the institution offer diverse, complete-protein vegan dining options during every meal?

Yes

A brief description of the vegan dining program

Vegetarian and vegan options are available at breakfast, lunch, and dinner. Each dining hall has a dedicated vegetarian station offering one complete-protein vegetarian or vegan entrée and vegan side dishes. Both dining halls

The website URL where information about the program, policy, or practice is available

<http://www.dining.unc.edu/Portals/CDS/Sustainability/Su>

## COORDINATION AND PLANNING

### PAE-1: Sustainability Coordination

#### Criteria

**Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.**

**The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.**

Does the institution have a sustainability committee?

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities

Mission Statement: (Adapted from Sustainability Advisory Committee Charter)

The Sustainability Advisory Committee advises the Executive Vice Chancellor and Provost and the Vice Chancellor for Finance and Administration. The

Members of the committee, including affiliations

Carol Hee, Co-chair- Director, Center for Sustainable Enterprise, Assistant Professor of Strategy and Entrepreneurship, Kenan-Flagler Business School

Phil Barner, Co-chair- Director, Energy

The website URL where information about the sustainability committee is available

<http://www.sustainability.unc.edu/Leadership/Sustainability>

Does the institution have a sustainability office?

Yes

A brief description of the sustainability office

The Sustainability Office at UNC Chapel Hill catalyzes the development and implementation of policies, practices, curricula, and behaviors that support the triple bottom line of environmental quality, economic prosperity, and societal well-being. As part of Energy, Environment, Health, and Campus Safety, the

The number of people employed in the sustainability office

The website URL where information about the sustainability office is available

Does the institution have a sustainability coordinator?

Yes

Sustainability coordinator's name

Cynthia Pollock Shea

Sustainability coordinator's position title

Director

A brief description of the sustainability coordinator's position

The Sustainability Director catalyzes and oversees sustainability initiatives across campus. She staffs the Sustainability Advisory Committee; advises the Renewable Energy Special Projects Committee and Tar Heel Bikes; collaborates on the development of

The website URL where information about the sustainability coordinator is available

<http://www.sustainability.unc.edu/AboutUs/Staff>

## PAE-5: Climate Action Plan

### Criteria

**Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.**

**A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.**

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?

Yes

A brief summary of the climate plan's long-term goals

Climate neutrality by 2050

A brief summary of the climate plan's short-term goals

End coal use in all campus boilers, including at the cogeneration plant, by 2020  
Design new buildings to consume 30% less energy than ASHRAE standards  
Reduce energy consumption in existing buildings by 20% by 2015 and by 50% by 2020

Year the climate plan was formally adopted or approved

2009

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year

Yes

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment

Scope 1, 2, and 3

The reduction level (percentage) institution has committed to

“If the University achieves its target reductions, emissio

The baseline year the institution used in its GHG emissions commitment  
(MM/DD/YYYY)

01/01/2007

The baseline emissions level institution used in its GHG emissions commitment

453,093

The target year the institution specified in its GHG emissions commitment  
(MM/DD/YYYY)

01/01/2020

The website URL where information about the climate plan is available

<http://www.climate.unc.edu/ClimateActionProgram/Climat>

## INVESTMENT

### PAE-16: Committee on Investor Responsibility

#### Criteria

**Institution has a formally established and active CIR or similar body that makes**

recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

**A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.**

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

Yes

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns

To investigate the options for including sustainability in UNCÂ's investment goals.

Members of the CIR, including affiliations

Jeff Hughes, Chair of subcommittee- Director, Environmental Finance Center  
Carol Hee- Director, Center for Sustainable Enterprise  
Assistant Professor of Strategy and Entrepreneurship, Kenan&#8208;Flagler Business School  
Eric McAnulty, Student, A.S. Bachelor of Arts

Recent examples (within the past 3 years) of CIR actions

Developed a "Report on Options for Incorporating Sustainability into Investment Practices." The report assesses the impact investment practices of other U.S. university endowments; provides objective information on current options and implementation

The website URL where information about the committee is available

## Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Please list your school's top three undertakings that represent your environmental commitment.

Partnered with Orange (County) Water and Sewer Authority (OWASA) to install a water reclamation and reuse system that replaced 218 million gallons of potable water in FY 2016. Started in summer 2009, the system provides makeup water at campus cooling

32 MW Cogeneration Facility, district heating and cooling, and 5 million gallon thermal storage facility. Constructed a 1 MW generator to produce electricity from landfill gas. Real-time, online energy dashboards monitor steam, electricity, and chilled water use in

more than 600 courses built into  
Fare Free Transit and Commuter Alternatives Program.  
More than 7 million free bus rides provided annually. UNC  
contributes more than \$7 million annually to fund Chapel  
Hill Transit.

Does your school's career center provide active and  
substantive guidance on green jobs?

Yes

Please elaborate here:

University Career Services has counselors who  
specialize in the non-profit and environmental career  
areas. The department also offers programs and  
recruiting fairs to help students learn about career  
options in these fields.

**PLEASE NOTE THE FOLLOWING:**

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form G: Campus Safety

## Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

<https://police.unc.edu/files/2019/09/2019ASR.pdf>

### HIV testing

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

### HIV counseling/support groups

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

### STD testing

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

### STD counseling/support groups

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

### Contraception

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free



#### Pregnancy testing

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

#### Pregnancy counseling/support groups

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

#### Childcare services

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

#### Nutritionist/nutritional counseling

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

#### Women-only or women-focused exercise courses

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

#### Eating disorder counseling/support groups

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

#### After hours transport service

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

Self-defense courses

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

Rape/sexual assault counseling/support groups

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

Mental health counseling/support groups

- School offers
- Students can maintain confidentiality
- Available at a discounted rate
- Available for free

Does your school have a sexual assault/rape crisis center?

# Review Data Set Form G: Campus Safety

## Education, Awareness, and Prevention of Sexual Assault

**Information provided should be for the latest 12 month period for which data is available**

Please provide a URL to the page outlining programs and resources designed around education, awareness, and prevention of sexual assault on your campus:

Does your institution provide a program or programs addressing one or more of the following issues: **1.** education, **2.** awareness, and/or **3.** prevention of sexual assault

The delivery method for the programs included above could best be described as:

If available and applicable, how many hours of participation are required for each mode for the programs included above?

Which best describes the population participating in the programs included above?

- Require all incoming first year students
- Require all incoming transfer students
- Require all returning students
- Voluntary basis
- Specific populations

Please provide for each program you included in the above questions, if available:

1. (Name of program); (Brief description of program); (URL)
- 2....

1. New Student and Transfer Orientation "Healthy Heels" session which introduces caring for self and others along with basic health resources including Counseling Services for survivors of sexual violence  
<https://nsfp.unc.edu/> ;

Does your school directly sponsor a program created around [bystander intervention](#) ?

Yes

If available, please provide a URL where your bystander intervention program is explained.

<https://studentwellness.unc.edu/oneact>

Does your school have a policy regarding affirmative consent between members of the campus community? (Please include policies created by state law, consortium or system rules, or mandated in the code of conduct for your institution)

Yes

If available, please provide a URL where your affirmative consent policy is explained.

<https://unc.policystat.com/policy/7476482/latest/#autoid->

What awareness campaigns take place on your campus?

- Take Back the Night
- V-Day
- Greeks Against Sexual Assault
- Silent Witness Project
- The Clothesline Project
- The Red Flag Campaign

Please list and describe any campaigns to raise awareness of issues of sexual assault that have occurred on your campus in the previous 12 months:

The Heels United for a Safe Carolina awareness campaign supports the University's commitment to a safe and welcoming Carolina – a campus that is free from discrimination and harassment, sexual assault, interpersonal violence, and stalking. The campaign

# Review Data Set Form G: Campus Safety

**Information provided should be for the latest 12 month period for which data is available**

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms? NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

100

%

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

100

%

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

4

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

104

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

0

%

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

100

%

7. How many students are trained in fire safety in campus provided housing each semester?

427

8. What percentage of RAs and housing directors receive fire safety training?

100

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

5

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

4

11. How many fires did your school experience last year in student housing?

3

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

500

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

0

14. How many students have been killed by fires in student housing?

0

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

<https://housing.unc.edu/residence-life/your-room/your-livi>

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

3 inspections per year per apartment

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form I: Computer Networking and Facilities

## Computer Networking and Facilities

Do you have a campus-wide network in place?

Yes

Do you have a network or lab fee for computer usage on campus for undergraduates?

Yes

If so, what is it?

\$238 per year

What is the URL of your school's official Facebook page?

<http://www.facebook.com/uncchapelhill>

What is the URL of your school's official Twitter page?

[http://twitter.com/Carolina\\_News](http://twitter.com/Carolina_News)

Do you have a computer ethics policy in place for your school?

Yes

If yes, please describe or provide URL

<https://unc.policystat.com/policy/5357980/latest/>

What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)

@live.unc.edu

Do you have any alliances or partnerships with technology companies?

Yes

If so, please describe

Various academic departments and programs have such partnerships.

Does your school's tuition include a personal computer for each student?

No

Do you have a special pricing, discount, or resale agreement with hardware vendors?

Yes

If so, please list them.

Lenovo  
Apple

# Review Data Set Form I: Computer Networking and Facilities

## Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

% - Classrooms

% - Dorms

% - Student union

% - Library

% - Dining areas

% - Common outdoor areas

# Review Data Set Form I: Computer Networking and Facilities

## Tech Support

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Name:

Title:

Phone:

Email:



# Review Data Set Form J: Visiting Campus

## Visiting Campus

Name of person responsible for organizing prospective student visits:

Melody Levy

Title (eg. Visiting Coordinator or Director of Admissions)

Sr. Assistant Director

Mailing Address

Office of Undergraduate

CB #2200 Jackson Hall

City/State/Zip

Chapel Hill

NC

27599-2200

Phone / Fax

(919) 962-0672

(919) 962-3045

Email

unchelp@admissions.unc.edu

Provide a URL to a page on your website where visiting information can be found:

<http://www.admissions.unc.edu/Visit>

Do you have a Campus Visiting Center?

Yes

If yes, please list the phone number

919-962-1630

Days:

Monday-Friday

Hours:

9am-5pm

Closed:

Weekends and holidays

# Review Data Set Form J: Visiting Campus

## On Campus Highlights

**Please provide up to five of the most popular places on campus. (Examples might be a new**

building, a museum, a coffee shop, an athletic facility)

1.

The Pit

2.

McCorkle Place

3.

Polk Place

4.

Dean Smith Center

5.

Student Union

Additional space is provided for other information.

Old Well, Coker Arboretum, Morehead Planetarium,  
Ackland Art Museum, Kenan Stadium

## Review Data Set Form J: Visiting Campus

### Off Campus Highlights

**Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)**

1.

Franklin Street

2.

North Carolina Botanical Gardens

3.

Jordan Lake

4.

University Lake

5.

Southpoint Mall

Additional space is provided for other information.

Top of the Hill, Varsity Movie Theatre, Suttons Drug Store

## Review Data Set Form J: Visiting Campus

# Campus Tours

Email address for prospective students to sign up for campus tour:

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

<http://admissions.unc.edu/Visit>

Campus Tours Available

Available

Appointment Required

Preferred

Dates

Varies

Times (list available times)

10:30 a.m. and 2:30 p.m.



Varies

Average Length

2 hour

Provide a URL to a page on your website to an online campus tour or photo gallery:

<http://www.admissions.unc.edu/Visit>

# Review Data Set Form J: Visiting Campus

## On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

On Campus Interviews

Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Preferred

Advance Notice

Select...

If yes, specify the length of advance notice

Select...

Saturdays

Select...

Average Length

Select...

Information Sessions

Available

If available, when

<http://www.admissions.unc.edu/Visit>

## Review Data Set Form J: Visiting Campus

### Faculty and Coach Visits

Email address to inquire about visits with faculty members:

contact faculty member directly

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:

Dates/Times: Subject to faculty/coach availability

Academic Year

Arrangements:

Contact Coach Directly

If you selected Other please specify:

Advance Notice

Select...

## Review Data Set Form J: Visiting Campus

### Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

Dates

Select...

Arrangements

Select...

If you selected Other please specify:

## Review Data Set Form J: Visiting Campus

# Overnight Dorm Stays

Overnight Dorm Stays

Not Available

Advance Notice

Select...

Arrangements

Select...

If you selected Other please specify:

Limitations

N/A

# Review Data Set Form J: Visiting Campus

## Transportation

### Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

The Raleigh-Durham International Airport is approximately 20 miles from campus. Taxis and limousines are available for the drive from airport to campus.

Provide a URL to a page on your website for Public Transportation to campus

### Driving Instructions

Please provide driving instructions from major roads or landmarks.

From the east, take I-40 W. to Chapel Hill; then follow signs to campus. From the north, take the Hwy. 15/501 S. bypass to Chapel Hill; then follow signs to campus. From the west, take I-85 N., then I-40 E. to Chapel Hill, then follow signs to campus. From the south, take Hwy. 15/501 N. to Chapel Hill, then follow

Provide URL to a page on your website for driving instructions to campus:

<http://www.unc.edu/visitors/getting-here/>

Provide URL to a page on your website that describes on-campus visitor parking:

<http://admissions.unc.edu/visit/maps-directions-accomm>

### Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

The university has a colonial-style inn right on campus, the Carolina Inn (211 Pittsboro St.; 919-933-2001 or 800-962-8519). Quality Inn (1740 N. Forham Blvd; 919-968-3000), 3 miles away. Its inexpensive rate includes continental breakfast. The Student Inn (501 S. D. 919-933-1000) is

Far Away

The Fearington House Inn(919-542-2121), technically in Pittsboro, 8 miles south of Chapel Hill, has a charming courtyard, gardens, and a wonderful restaurant. Double rooms are expensive. Ten miles from the university is the Inn at Bingham

Provide a URL to a page on your website for local accommodation information:

<http://admissions.unc.edu/visit/maps-directions-acco>

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Name:

Gayle Hart

Title:

Research Specialist

Phone:

919-962-1117

Email:

gayleha@live.unc.edu

# Review Data Set Form K: Career Services & Employment

## Career Services and Placement

Does your school have a career services office?

Yes

If yes, please provide a URL to career services page:

<https://careers.unc.edu/>

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?

Yes

Does your school provide opportunities for any of the following:

- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Members of the LinkedIn Education team joined national recruiters to help University Career Services celebrate a new academic year with The LinkedIn Experience. This first of its kind event featured free professional headshots at the Old Well, LinkedIn

During the 2017-18 academic year how many employers visited your school for recruiting purposes?

# 297

# Review Data Set Form K: Career Services & Employment

List top five employers who hired 2017 job seeking full-time graduates, and the number of students they hired.

Employer

# of Students Hired

- 1.
- 2.
- 3.
- 4.
- 5.

# Review Data Set Form K: Career Services & Employment

## Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2018 graduates who accepted employment after graduation?

\$

Percent of 2018 graduates for whom you have usable employment/salary information:

%

What was the median base salary (do not include any bonuses) of your 2017 graduates who accepted employment after graduation?

\$

Percent of 2017 graduates for whom you have usable employment/salary information:

%

Undergraduate Major	Number of 2018 Graduates	Percent of Graduates Seeking Employment	Percent of Graduates Accepting New Jobs	Percent of Graduates With usable Salary Data	Median Base Salary
---------------------	--------------------------	---	---	--	--------------------

Biological/Life Sciences



43

%

37

%

20

%

\$ 32,100

### Business

211

91

%

91

%

48

%

\$ 65,000

### Communications/Journalism

194

86

%

83

%

40

%

\$ 37,000

### Computer Science

93

84

%

82

%

59

%

\$ 75,000

### Education

0

%

%

%

\$

Engineering

%

%

%

\$

Environmental Studies

%

%

%

\$

Health Services

%

%

%

\$

History

32

57

%

47

%

28

%

\$ 38,520

Mathematics

30

70

%

57

%

37

%

\$ 70,000

Philosophy

4

100

%

100

%

50

%

\$ 24,960

Political Science/Government

72

71

%

63

%

26

%

\$ 31,600

153

51

%

46

%

31

%

\$ 31,200

# Review Data Set Form K: Career Services & Employment

## Entrepreneurship Offerings

Who should students contact with questions about entrepreneurship at your school?

Name:

Ted Zoller

Title:

Director, Center for Entrepreneurial Studies

Address 1:

Kenan Center, Suite 402

Address 2:

Campus Box 3440

City:

Chapel Hill

State:

NC

Zip code:

27599-3440

Phone:

919-962-3103

Email:

zoller@unc.edu

URL:

<http://www.eship.unc.edu>

# Game Design Offerings

Who should students contact with questions about game design/gaming at your school?

Name:

Diane Pozefsky

Title:

Director of Undergraduate Studies, Computer Science

Address 1:

201 S. Columbia Street

Address 2:

FB 134

City:

Chapel Hill

State:

NC

Zip code:

27599-3175

Phone:

919-590-6117

Email:

csugrad@cs.unc.edu

URL:

<http://cs.unc.edu/>

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